

CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2021

Program: Criminal Justice

Planning Year: 2021-2011 **Unit:** Engineering/Tech

Cluster: WEED

Last Year of CPPR/Voc. Ed Review: 2018-2019

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.
 2. Does not represent unnecessary duplication of other manpower training programs in the area.
 3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
- B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
- C. This section shall apply to each program commenced subsequent to July 28, 1983.
- D. A written summary of the findings of each review shall be made available to the public.

NARRATIVE: Review your CTE program according to the following three prompts with analysis of data provided by the State: <http://www.labormarketinfo.edd.ca.gov/>.

If assistance is needed to retrieve data, please contact the Dean of Instruction for Health, Workforce and Kinesiology.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I. **Meets a documented labor market demand,** <http://www.labormarketinfo.edd.ca.gov/>.

Yes. The Criminal Justice Program meets a labor market demand as demonstrated by the graphs appended below. According to the California Employment Development Department, there are 31,270 annual job openings in the State of California in the occupation profiles associated with Criminal/Administration of Justice. There are 130 annual job openings in San Luis Obispo County. <https://www.labormarketinfo.edd.ca.gov/commcolleges/Projections.asp>

Geography: California

Includes: All California Counties

Annual Job Openings by Occupation			
SOC Code	Occupation Title (Linked to "Occupation Profile")	2016 Employment	Annual Job Openings (1)
333012	Correctional Officers and Jailers	37,200	2,490
333021	Detectives and Criminal Investigators	12,400	850
194092	Forensic Science Technicians	2,000	280
333051	Police and Sheriff's Patrol Officers	69,700	4,860
339021	Private Detectives and Investigators	7,400	840
339032	Security Guards	149,500	21,950
	Total	278,200	31,270

Geography: San Luis Obispo County

Includes: San Luis Obispo County

Annual Job Openings by Occupation			
SOC Code	Occupation Title (Linked to "Occupation Profile")	2016 Employment	Annual Job Openings (1)
333012	Correctional Officers and Jailers	770	42
333021	Detectives and Criminal Investigators	40	2
333051	Police and Sheriff's Patrol Officers	440	27
339032	Security Guards	620	59
	Total	1,870	130

II. Does not represent unnecessary duplication of other manpower training programs in the area.

The Criminal Justice program does not represent unnecessary duplication of training programs in the area. Cuesta College offers the only community college based criminal justice program in our service area.

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students, https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx

The Criminal Justice program is effective. The Program achieved an overall employment rate of 80.95%. The employment rate for the Program is just below the statewide standard of 83.12%. The data indicates a Program completion rate of 97.64%. The completion rate for the Program exceeded the statewide standard of 92.07%.

210500 Administration of Justice

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	81.33	61	75	97.67	42	43	94.67	71	75
Female	79.41	27	34	94.74	18	19	91.18	31	34
Male	82.93	34	41	100.00	24	24	97.56	40	41
Non-traditional	79.41	27	34	94.74	18	19	91.18	31	34
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged	76.74	33	43	100.00	23	23	97.67	42	43
Limited English Proficiency	66.67	2	3	100.00	2	2	100.00	3	3
Single Parent	100.00	2	2	100.00	1	1	100.00	2	2
Students with Disabilities	100.00	8	8	100.00	5	5	87.50	7	8
Technical Preparation		0	0		0	0		0	0
District	81.33	61	75	97.67	42	43	94.67	71	75
State	82.13	150,846	183,662	92.07	95,014	103,195	88.95	160,166	180,071

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	80.95	17	21	45.33	34	75	46.94	23	49
Female	87.50	7	8	100.00	34	34	100.00	23	23
Male	76.92	10	13	0.00	0	41	0.00	0	26
Non-traditional	87.50	7	8	45.33	34	75	46.94	23	49
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged	77.78	7	9	48.84	21	43	46.43	13	28
Limited English Proficiency	100.00	1	1	33.33	1	3	0.00	0	2
Single Parent	100.00	1	1	100.00	2	2	100.00	1	1
Students with Disabilities	100.00	2	2	87.50	7	8	100.00	5	5
Technical Preparation		0	0		0	0		0	0
District	80.95	17	21	45.33	34	75	46.94	23	49
State	83.12	50,617	60,898	50.25	106,214	211,376	52.18	66,384	127,218

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

- Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - (2017- 2018)
- Core 2 - Completions, Certificates, Degrees and Transfer Ready: 89.00% Performance Goal - (2017- 2018)
- Core 3 - Persistence in Higher Education: 91.00% Performance Goal - (2017- 2018)
- Core 4 - Employment: 73.23% Performance Goal - (2017- 2018)
- Core 5 - Training Leading to Non-traditional Employment: Greater than 23.93% Participation & 28.02% Completion - (2017- 2018)