

STUDENT SUCCESS & SUPPORT PROGRAMS, COLLEGE CENTERS COMPREHENSIVE PROGRAM PLANNING & REVIEW (CPPR) FOR 2024

Only to be completed by those programs scheduled for the year according to the institutional comprehensive planning cycle (i.e., every two or five years).

Program: North County Campus **Planning Year:** 2024 **Last Year CPPR Completed:** 2018

Unit: North County Campus **Cluster:** Student Success and Support Programs

Current Date: March 2024



NARRATIVE: STUDENT SUCCESS & SUPPORT PROGRAMS, COLLEGE CENTERS CPPR

Please use the following narrative outline:

I. GENERAL PROGRAM INFORMATION

A. Program mission.

The North County Campus academic programming and student support services are aligned to the district's mission, vision, and values and initiatives to advance equity and institutional outcomes.

B. Brief history of the program.

Cuesta North County Campus opened in fall 1998 and is geographically and culturally distinct from the balance of San Luis Obispo County retaining its rich rural and agricultural history.

The North County Campus is one of three sites in the San Luis Obispo County Community College District that includes the San Luis Obispo Campus and the South County Center at Arroyo Grande High School.

- C. Include the broad history of the program and significant changes/improvements since the last Program Review.

Since the last IPPR (Institutional Program Planning and Review) process the North County Campus has seen a steady increase in enrollments and course offerings. The campus enrollment increased by 39% in 2022-2023. This was a result of collaboration across departments and divisions to support enrollment growth of North County Campus and increase educational opportunities for the North County communities. During the last year, the North County Campus increased course offerings to include; Culinary, Computer Information Systems, Economics, Art, American Sign Language, and Spanish.

To promote an inclusive campus community and increase student retention, the dean has collaborated across departments and divisions to develop and implement student engagement opportunities that provide students with supportive services and academic support. Some of these services include; Student Success Workshops, expanding tutoring services, increase evening operational hours across Student Success & Support Programs, Cougar Social Hour, and Studython.

The dean's focus and priority are to continue to collaborate with departments from the Office of Instruction and Student Success & Support Programs to enhance and transform our students experience at Cuesta College, specifically the North County Campus. Through a guided pathways framework and equity lens, the Cuesta College North County Campus administers, faculty, and staff will work together to continue to grow our North County enrollments, fill equity gaps, and promote student success.

The dean has coordinated with the facilities and IT department to complete technical upgrades to Dallons Hall and the Fox Building. These technical, maintenance and construction upgrades have beautified the campus and created quality learning environments for students, faculty, and staff.

In November 2022, Mia Ruiz was appointed as the Dean of Student Success & Support Programs that includes administrative oversight of the North County Campus. The dean remains under general direction of Dr. Elizabeth Coria, the Assistant Superintendent/Vice President of Student Success and Support Programs.

D. Describe how the Program Review was conducted and who was involved.

Mia Ruiz, Dean of Student Success & Support Programs, North County Campus led the development of the CPPR. She collaborated with North County Faculty Coordinators to complete the document.

II. PROGRAM SUPPORT OF DISTRICT'S MISSION STATEMENT, INSTITUTIONAL GOALS, INSTITUTIONAL OBJECTIVES, AND/OR INSTITUTIONAL LEARNING OUTCOMES

A. Identify how your program addresses or helps to achieve the **District's Mission Statement**.

The North County Campus promotes inclusivity and inspires a diverse student body. As a Hispanic Servicing Institution, the North County Campus currently serves 1,078 Hispanic/Latino students and concentrates efforts on closing equity gaps, and increasing access to educational opportunities that are aligned with the needs of our diverse North County student demographics. As the campus continues to grow enrollments, key areas of focus will be expanding noncredit vocational education opportunities that address workforce demands in the North County. The new upcoming instructional building will provide a physical space to accommodate a variety of career technical education programming.

The North County Campus addresses this institutional goal by offering educational opportunities and supportive services to our North County communities. The geographic location of the campus increases access to residents of the rural Shandon and San Miguel communities.

B. Identify how your program addresses or helps the District to achieve its **Institutional Goals and Objectives**, and/or operational planning initiatives.

Through continued collaboration, the dean will prioritize expanding in-person course offerings at the North County Campus and increasing student support services and engagement to support an inclusive welcoming environment for North County Campus students.

C. Identify how your program helps students achieve Institutional Learning Outcomes, if applicable.

To support the districts equity initiatives and increase student success for Latinx and disproportionality impacted students, the dean has collaborated with North County Faculty Coordinators to implement a Math/ English Learning Community (ME 1St) program cohort for the fall of 2024. ME 1st . ME 1st is open to all students. It is a community that offers exciting and regarding learning opportunities for students

through culturally relevant curriculum and programming focused on Math and English identify and experience. The community’s instructors and support service staff will help students overcome academic, personal, and financial barriers.

**III. PROGRAM DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS
THIS SHOULD BE AN UPDATE ON THE DATA ANALYSIS FROM THE LAST CPPR**

Program data is available on the [SLOCCCD Institutional Research website](#).

A. Enrollment

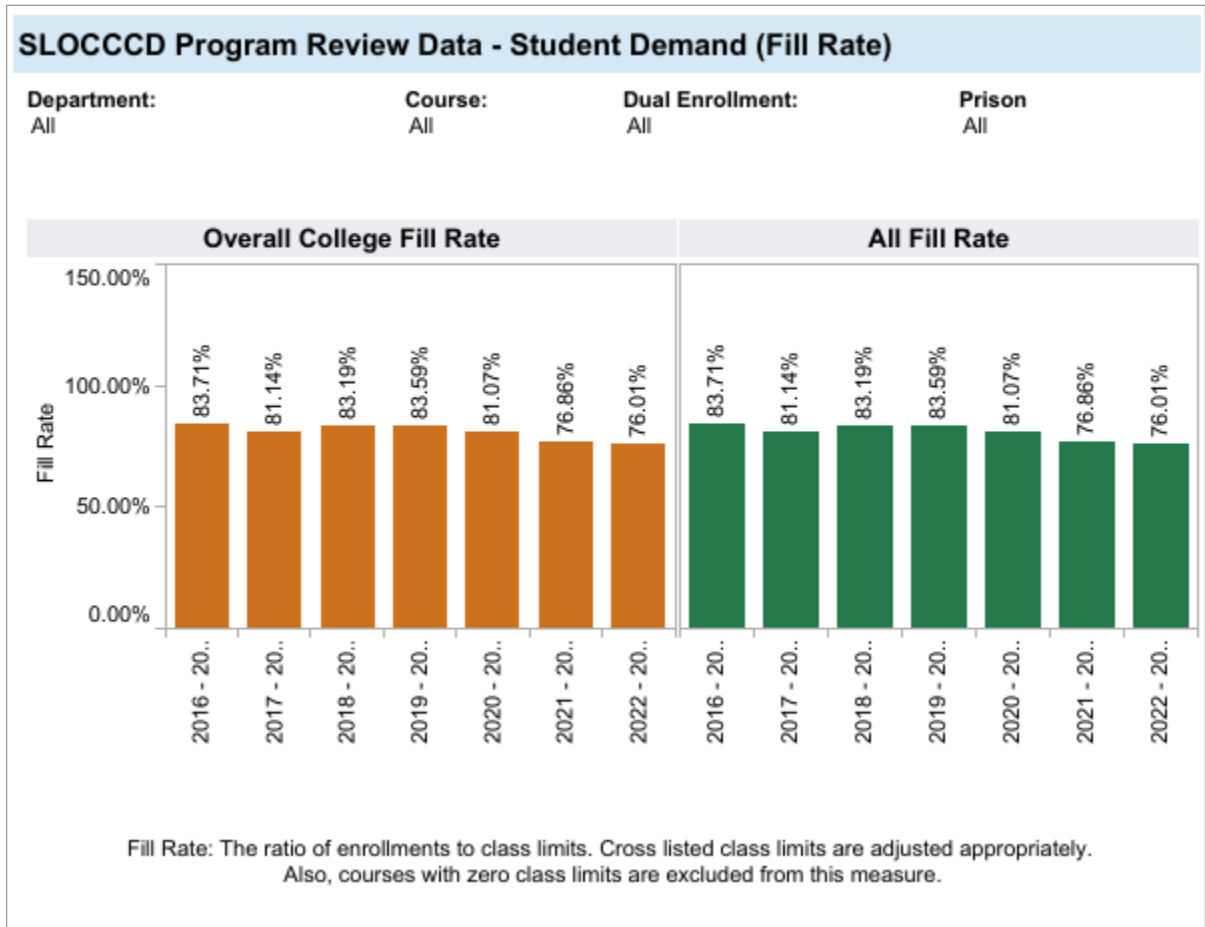
Please review the data and provide analysis of the factors affecting your program’s overall enrollment, paying particular attention to recent changes. Please also comment on your program’s data and how it compares to the overall college data.



Enrollment data is not disaggregated by region to report for the NCC.

B. Student Demand (Fill Rate)

Please review the data and provide analysis of the factors affecting your program’s overall fill rate, paying particular attention to recent changes. Please also comment on your program’s data and how it compares to the overall college data.



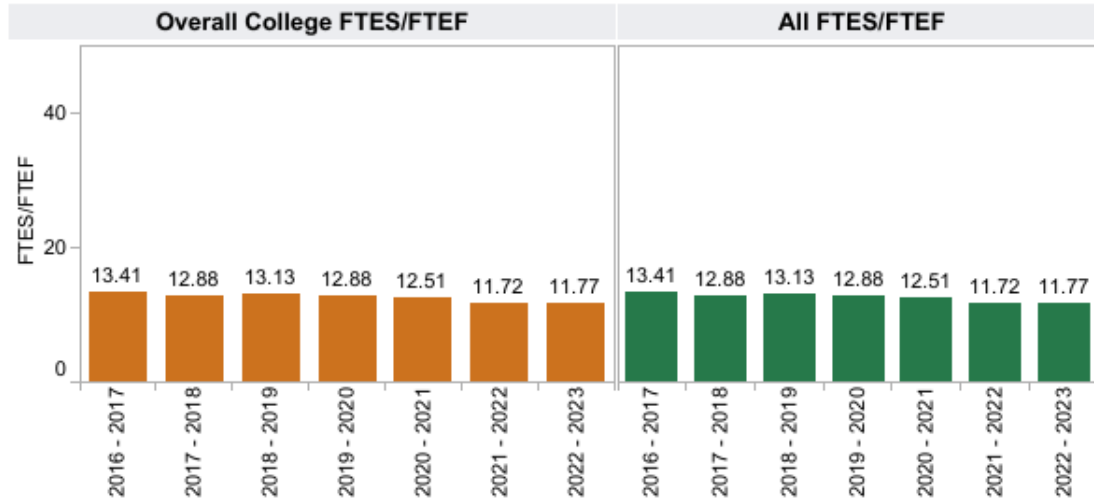
Student Demand (Fill Rate) data is not disaggregated by region to report for the NCC.

C. **Efficiency (FTES/FTEF)**

Please review the data and provide analysis of the factors affecting your program’s - FTES/FTEF, paying particular attention to recent changes. Please also comment on your program’s data related to the overall college data.

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department: All Course: All Dual Enrollment: All Prison: All

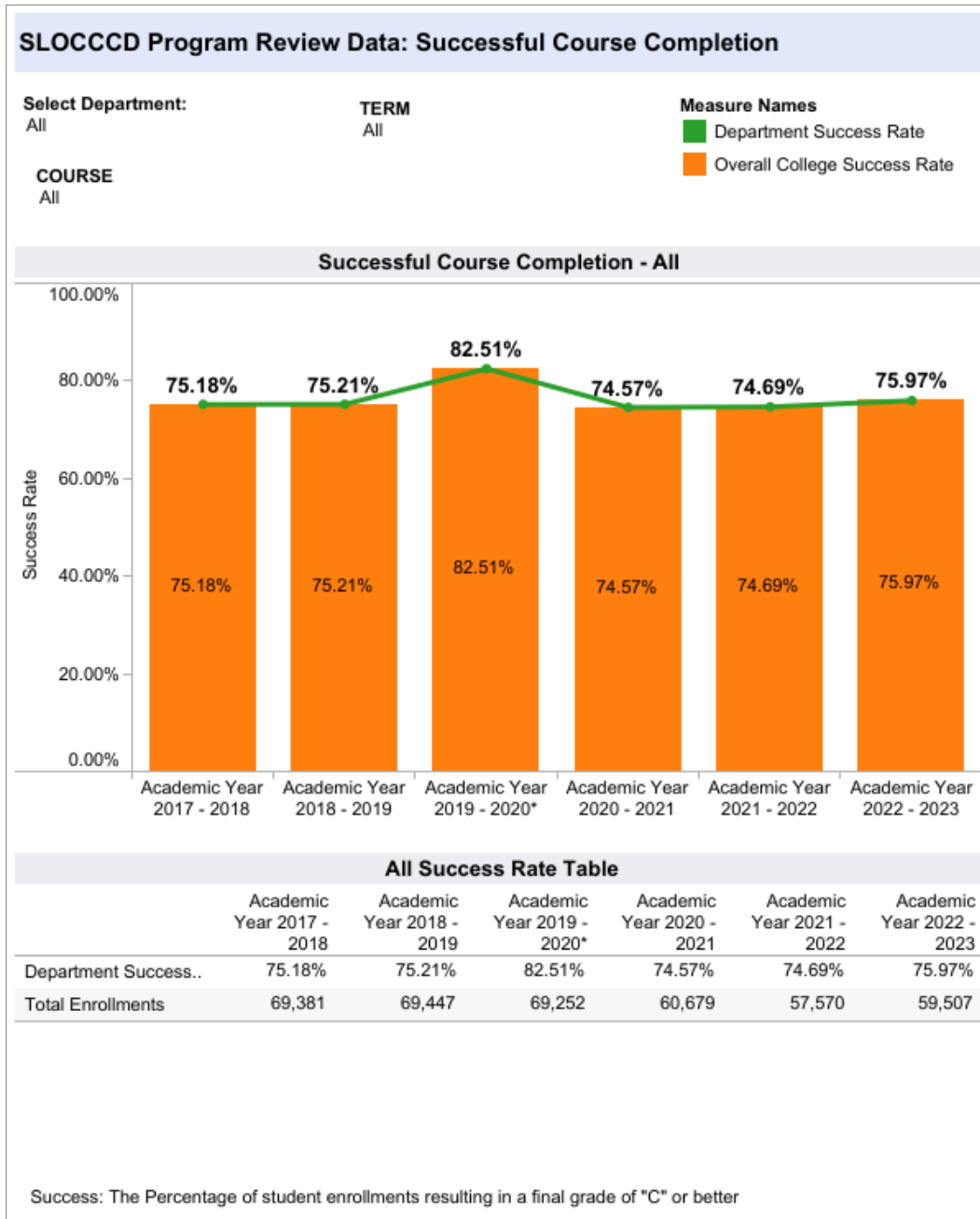


FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

Efficiency (FTES/FTEF) data is not disaggregated by region to report for the NCC.

D. Student Success – Course Completion (Insert Data)

Please review the data and provide analysis of the factors affecting your program’s overall successful course completion percentage, paying particular attention to recent changes. Please also comment on your program’s data and how it compares to the overall college data.



Successful Course Completion data is not disaggregated by region to report for the NCC.

E. Degrees and Certificates Awarded (Insert Data)

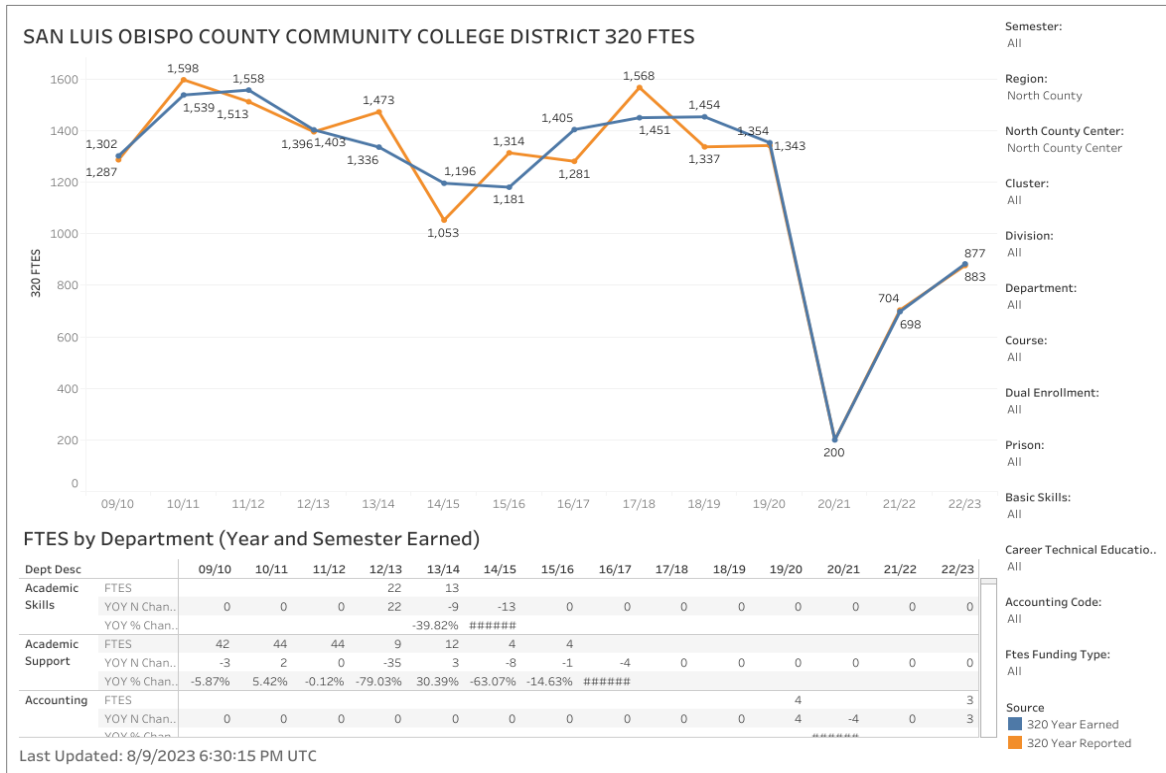
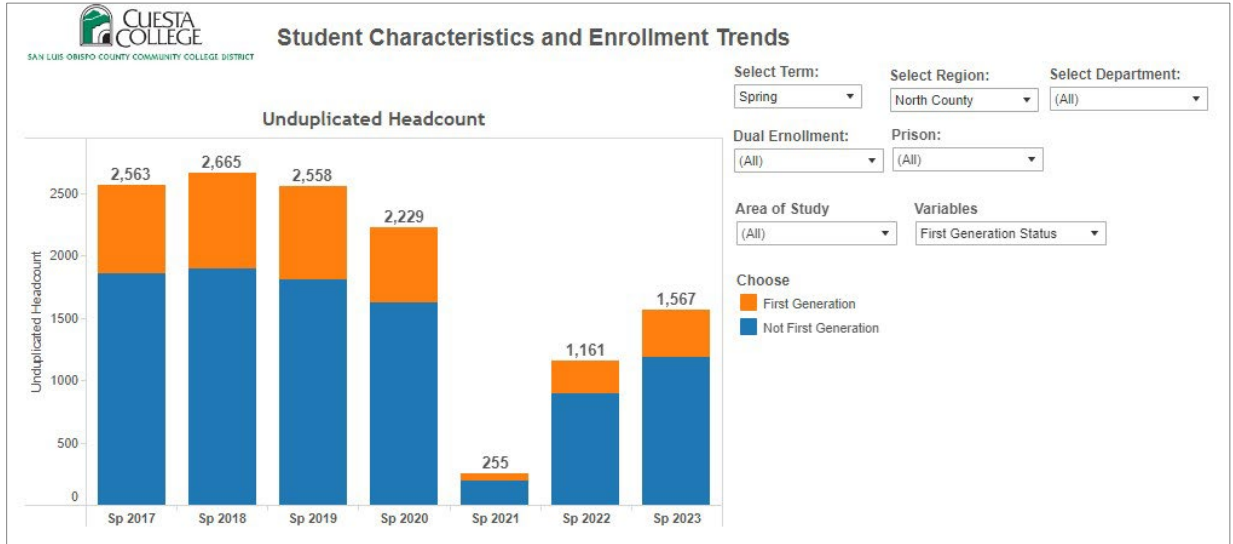
Please review the data and provide analysis on the number of degrees and/or certificates awarded, paying particular attention to recent changes.



Degrees and Certificates Awarded data is not disaggregated by region to report for the NCC.

F. Other Relevant Program Data (optional)

Please provide any other data you think is relevant to your program such as State or National certification exam results, or other data unique to your program.



IV. PROGRAM OUTCOMES, ASSESSMENT AND IMPROVEMENTS: NARRATIVE

A. Summarize assessment results for program outcomes.

The North County Campus does not have distinct ASOs or SSOs, however collaborates with Student Support Services, Office of Instruction, and Administrative services to achieve Administrative, Instructional, and Student Service Outcomes.

B. Describe improvement efforts that have resulted from SLO assessment.

The North County Campus dean collaborates across SSSP departments and divisions under Office of Instruction to review and assess improvement efforts resulted from SLO assessment specifically to North County Campus. The North County Faculty Coordinators have a direct role in this process.

C. Recommend additional improvements to the program based on assessment of outcomes and progress towards Institutional Goals and Objectives and/or Institutional Learning Outcomes.

N/A

D. Recommend changes and updates to program funding based on assessment of program outcomes.

- For elements that require funding, complete Section D - the [Resource Plan Worksheet](#) and review the [Resource Allocation Rubric](#).
- For faculty hiring needs, see Section H – Faculty Prioritization Process.
- N/A

E. Identify and describe any budget requests that are related to student learning outcomes assessment results or institutional/programmatic objectives.

V. ANTICIPATED SERVICE CHALLENGES/CHANGES

Suggested Elements:

A. Regulatory changes

N/A

B. Internal and external organizational changes

N/A

C. Student demographic changes

The North County student demographic is shifting to an increase in re-entry, working adults with personal responsibilities outside of their commitment to their studies. The North County campus serves working adults who need access to educational opportunities and resources in the evening hours and weekends to align with their busy work and personal life schedules. The dean will continue to explore opportunities to expand educational opportunities and services outside of traditional operating hours.

D. Community economic changes – workforce demands

To meet the workforce needs in the North County, the campus is dedicated to increasing noncredit vocational and short-term career technical education opportunities.

E. Role of technology for information, service delivery and data retrieval

N/A

F. Distance Education impact on services

G. Providing service to multiple off-campus sites

H. Anticipated staffing changes/retirements

N/A

VI. PROGRAM DEVELOPMENT FORECAST

Suggested Elements:

A. Description of forecasted program development and objectives, based on information collected in I-IV

Through continued collaboration, the dean will prioritize expanding in-person course offerings at the North County Campus and increasing student support services and

engagement to support an inclusive welcoming environment for North County Campus students.

As the campus continues to grow enrollments, key areas of focus will be expanding noncredit vocational education opportunities that address workforce demands in the North County. The new upcoming instructional building will provide a physical space to accommodate a variety of career technical education programming.

B. Plans for improvement

We will continue our efforts to expand in person course offerings with innovative scheduling that meets the needs of diverse student populations. As the North County Campus community continues to grow, we will advocate and plan for bringing back food service opportunities on campus.

C. Support for Institutional Goals and Objectives and Objectives

D. Student and program outcomes evaluation

E. Recommendations from external agencies

North County employers, Workforce Development Board, and Chamber of Commerce have shared the need for low-cost short term vocational training at the North County Campus. We have addressed this need with the programming planning of the noncredit Commercial Driver's License Program. We will continue to prioritize the expansion of these noncredit opportunities on the North County campus.

F. New service coordination and collaboration – internal and external programs

Continued coordination and collaboration with outside agencies to partner with North County Campus to provide awareness and information of educational opportunities and services. The North County Campus will continue its collaboration with Camp Roberts with the hope of expanding services to include instructional programming.

G. Anticipated job description revisions based on program changes

N/A

H. Staff training/professional development needs

N/A

**VII. OVERALL BUDGET IMPLICATIONS
WILL BE REFLECTED IN DISTRICT PLANNING AND BUDGET PROCESS**

Elements:

A. Personnel

N/A

B. Equipment/furniture (other than technology)

Fillable water stations for Fox Building (N2400 and Schwartz Learning Resource Center (N3100/N3200)

C. Technology

Security Cameras, Large format printer, copy/printer for Campus Center

D. Facilities

Exterior painting for the Fox Building (N2400)

SIGNATURE PAGE

Faculty, Director(s), Manager(s), and/or Staff Associated with the Program

Instructional Programs: All full-time faculty in the program must sign this form. If needed, provide an extra signature line for each additional full-time faculty member in the program. If there is no full-time faculty associated with the program, then the part-time faculty in the program should sign. If applicable, please indicate lead faculty member for program after printing his/her name.

Student Success and Support Programs, College Centers and Administrative Services Programs: All full-time director(s), managers, faculty and/or classified staff in the program must sign this form.

Mia Ruiz

Division Chair/Director Name	Signature	Date
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Name	Signature	Date
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DEAN'S/MANAGER'S ANALYSIS OF COMPREHENSIVE PROGRAM PLANNING & REVIEW (CPPR)

Program: North County Campus **Planning Year:** 20424 **Last Year CPPR Completed:** 2018

Unit: North County Campus **Cluster:** Student Success and Support Programs

A. CPPR Pre-Meeting

It is strongly recommended that the Vice President and/or Dean meet with Division Chair/Director/designee and the program faculty and/or staff involved in preparing the CPPR prior to the completion of the review documents. The discussion should include an overview of the CPPR document and expectations of what should be considered and focused on when developing the CPPR.

If a Pre-CPPR meeting occurred, please list those in attendance, when the meeting occurred and a summary of what was discussed.

B. Narrative Analysis of CPPR Sections

Please provide an analysis and comments of programmatic information for each of the CPPR sections below.

- **General Information and Program Outcomes (Required for Instruction/Student Success and Support Programs, College Centers/Administrative Services):**
- **Program Support of Institutional Goals and Objectives, and/or Institutional Learning Outcomes (Required for Instruction/Student Success and Support Programs, College Centers/Administrative Services):**
- **Program Data Analysis and Program-Specific Measurements (Required for Instruction/Student Success and Support Programs, College Centers/Administrative Services):**
- **Curriculum Review (Required for Instruction and may be Applicable to Student Success and Support Programs, College Centers):**

- **Program Support of Institutional Goals and Objectives and Student Learning Outcomes (Required for Instruction/Student Success and Support Programs, College Centers/Administrative Services):**

- **Program Data Analysis, Assessment and Improvements (Required for Student Success and Support Programs, College Centers/Administrative Services):**

- **Program Outcomes, Assessments and Improvements (Required for Instruction/Student Success and Support Programs, College Centers/Administrative Services):**

- **Anticipated Service Challenges/Changes (Required for Student Success and Support Programs, College Centers/Administrative Services):**

- **Program Development Forecast (Required for Instruction/Student Success and Support Programs, College Centers/Administrative Services):**

- **Overall Budget Implications (Required for Student Success and Support Programs, College Centers/Administrative Services):**

- **End Notes/Additional Comments (Required for Instruction/Student Success and Support Programs, College Centers/Administrative Services):**

C. Commendations/Considerations:

Please provide a list of commendations and considerations based on the CPPR.

Commendations:

Comments in this area summarize how the program has demonstrated its effectiveness.

Considerations:

Comments in this area constitute advice to help the program meet or surpass expectations for effectiveness.

D. Applicable Signatures:

Vice President/Dean

Date

Division Chair/Director/Designee

Date

Other (when applicable)

Date

The above-signed individuals have read and discussed this review. The Director/Coordinator, Faculty, and staff in the program involved in the preparation of the CPPR acknowledge the receipt of a copy of the Vice President/Dean's narrative analysis. The signatures do not necessarily signify agreement.