2022 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2022   PROGRAM: PUBLIC HEALTH SCIENCE ADT

CLUSTER: Health, Workforce, and Economic Development.

LAST YEAR CPPR COMPLETED: HAS NOT BEEN COMPLETED...NEWER PROGRAM

NEXT SCHEDULED CPPR: 2023-2024   CURRENT DATE: 3/7/2022

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following degrees and/or certificates:

Public Health Science ADT.....Please note that this APPW cannot be completed correctly as the college has not acknowledged data for the degree.

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

None

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

      Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

      No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

General Enrollment (Insert Aggregated Data Chart)

Our department has asked multiple times to have the Public Health Science degree listed in the data. This has still not been completed. It has been at least 2 years now. It would be helpful if the college acknowledges this degree in the data. It is Public Health Science, not just Health Education.

It is challenging to fully provide appropriate data and observance when the proper information is not provided by the college. The Data provide is for HEED 210 which is the introduction to Public Health Course. There is no data available for the program.

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Enrollment
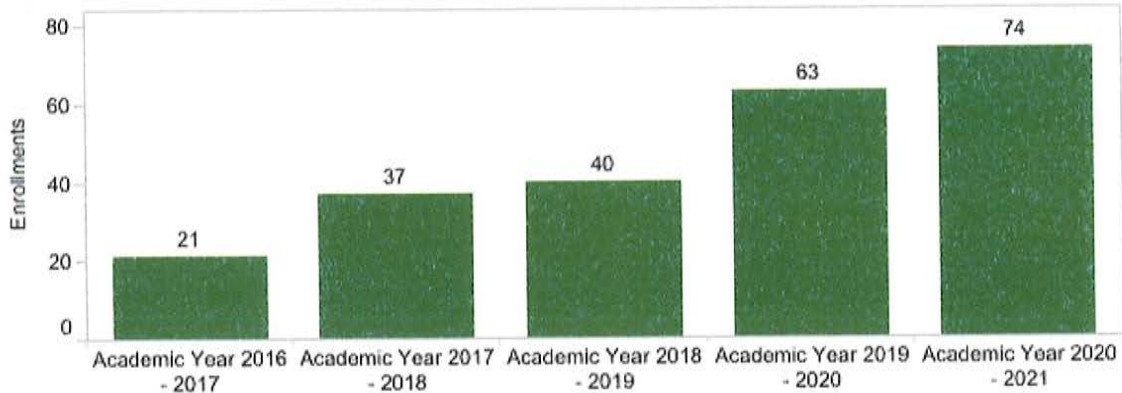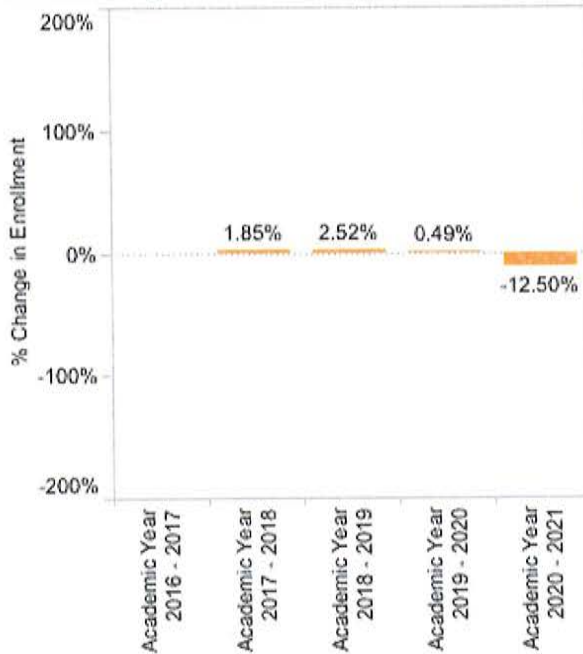
Department:
Health Education

Course:
HEED 210

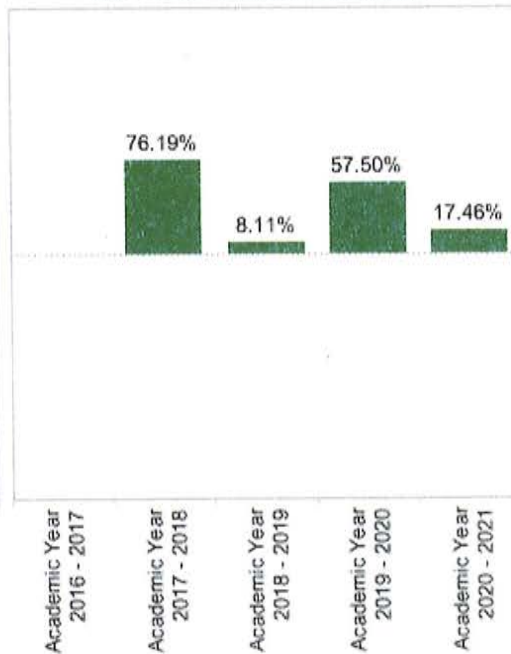**Dual Enrollment:**
All

Prison:
All

Health Education Enrollments

% Change - Overall College Enrollments

% Change - Health Education

Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

General Student Demand (Fill Rate) (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

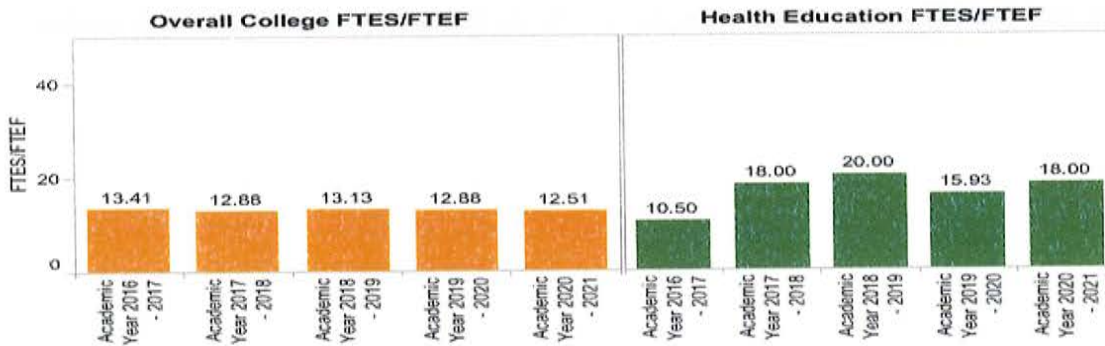[General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)](#)

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:	Course:	Dual Enrollment:	Prison:
Health Education	HEED 210	All	All

Overall College FTES/FTEF

Academic Year	FTES/FTEF
2016-2017	13.41
2017-2018	12.88
2018-2019	13.13
2019-2020	12.88
2020-2021	12.51

Health Education FTES/FTEF

Academic Year	FTES/FTEF
2016-2017	10.50
2017-2018	18.00
2018-2019	20.00
2019-2020	15.93
2020-2021	18.00

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

Data is only for HEED 210. The college has not provided data information for the program. Please see above note.

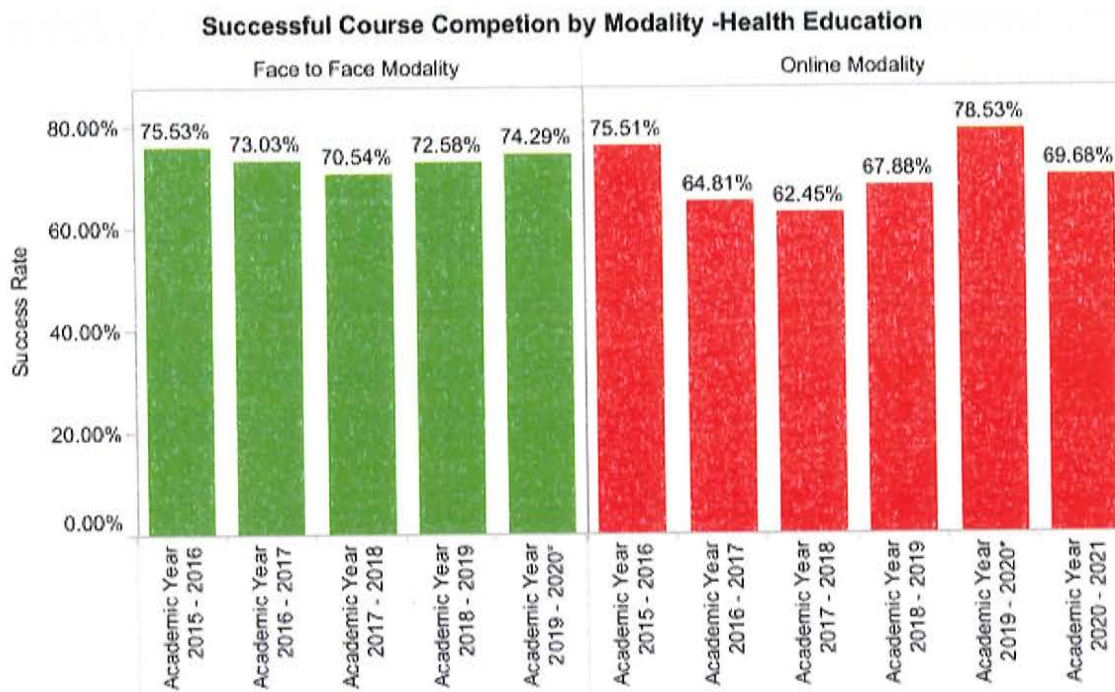Insert the data chart and explain observed differences between the program and the college.

[Student Success—Course Completion by Modality (Insert Data Chart)](#)

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Health Education

Course:
Multiple values

Legend:
🟩 Face to Face Modality
🟥 Online Modality

Successful Course Competion by Modality -Health Education

Successful Course Competion by Modality Table - Health Education

		Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Face to Face Modality	Department Success Rate	80.69%	80.63%	79.78%	79.94%	83.89%	86.52%
	Total Department Enrollm..	813	759	712	714	673	185
Online Modality	Department Success Rate	76.80%	70.36%	73.77%	72.15%	77.60%	70.93%
	Total Department Enrollm..	638	685	709	1,070	1,187	1,714

This is for HEED 202 and HEED 210. It does not provide information related to the Public Health Program ADT.

Insert the data chart and explain observed differences between the program and the college.

Degrees and Certificates Awarded (Insert Data Chart)

This data is not available. The college needs to provide data for the Public Health Science ADT.

Insert the data chart and explain observed differences between the program and the college.

General Student Success – Course Completion (Insert Aggregated Data Chart)

Review the Disaggregated Student Success charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

SLOCCCD Program Review Data: Successful Course Completion
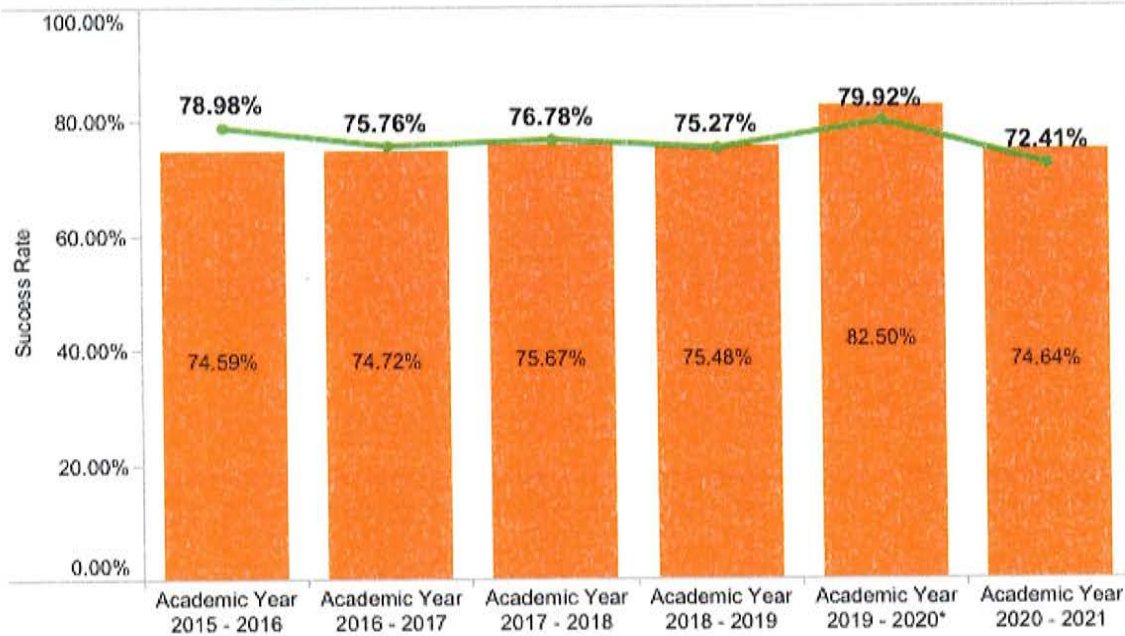
Select Department:
Health Education

COURSE
All

TERM
All

Measure Names
- Department Success Rate
- Overall College Success Rate

Successful Course Completion - Health Education

Health Education Success Rate Table

	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Department Success..	78.98%	75.76%	76.78%	75.27%	79.92%	72.41%
Total Enrollments	1,451	1,444	1,421	1,784	1,860	1,899

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

This is data related to all Health Education Courses. This is not specific to the Public Health Science Degree.

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

Again, it would be very helpful to have the data for this program. This is the second year it has not been available for the instructor to provide an appropriate APPW.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:
☒ SLO assessment cycle calendar is up to date.
☐ All courses scheduled for assessment have been assessed in eLumen.
☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

There have been no program changes.

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes
B. Anticipated changes in curriculum, scheduling or delivery modality
C. Levels, delivery or types of services
D. Facilities changes
E. Staffing projections
F. Other

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.

PUBLIC HEALTH SCIENCE SIGNATURE PAGE

Faculty, Director(s), Manager(s), and/or Staff Associated with the Program

Instructional Programs: All full-time faculty in the program must sign this form. If needed, provide an extra signature line for each additional full-time faculty member in the program. If there is no full-time faculty associated with the program, then the part-time faculty in the program should sign. If applicable, please indicate lead faculty member for program after printing his/her name.

Instructional Programs: All full-time director(s), managers, faculty and/or classified staff in the program must sign this form. (More signature lines may be added as needed.)

Allison Head	*Allison Head*	
Division Chair/Director Name	Signature	Date

Angela Orefice	*Angela Orefice* Angela Orefice (Mar 8, 2022 12:27 PST)	
Name	Signature	Date

Michelle Zulim-Clark	*Michelle Zulim-Clark*	
Name	Signature	Date

Name	Signature	Date

Name	Signature	Date

Name	Signature	Date

Name	Signature	Date

2022_Public Health_SIGNATURE PAGE

Final Audit Report   2022-03-08

Created:	2022-03-08
By:	Nancy Webb (nwebb@cuesta.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAagiJjeDgPxjlbvj8wsVUW7I1pL28IwZ3

"2022_Public Health_SIGNATURE PAGE" History

📄 Document created by Nancy Webb (nwebb@cuesta.edu)
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📧 Document emailed to Allison Head (allison_head@cuesta.edu) for signature
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✅ Agreement completed.
2022-03-08 - 9:15:07 PM GMT