INSTRUCTIONAL COMPREHENSIVE PROGRAM PLANNING AND REVIEW (CPPR) FOR 2022

Cluster: Health, Agriculture, Workforce & Kinesiology
Program: Psychiatric Technician Program **Current Academic Year:** 2022-2023
Last Academic Year CPPR Completed: 2019-2020 **Current Date:** February 10, 2022

NARRATIVE: INSTRUCTIONAL CPPR

Please use the following narrative outline:

I. GENERAL PROGRAM INFORMATION

Program Mission

With students as our focus, the Cuesta College Psychiatric Technician Program seeks to prepare culturally competent, ethical, and caring entry-level healthcare professionals for service within our community. Faculty seeks to create an educational atmosphere of mutual respect, support, and collaboration, which fosters and promotes student learning and achievement and eliminates personal barriers to success.

Brief history of the program

The Psychiatric Technician Program based at the Department of State Hospitals-Atascadero (DSH-A) has been in existence in some form or fashion since the late 1950s. Affiliation with Cuesta College first began in 1970 when students began receiving College units for their coursework. A contractual agreement between DSH-A and Cuesta College began in 2000 and continues today. Over the years, the number of students enrolled has changed due to changes and fluctuations in the state budget, as well as the increase challenge to reach clinical objectives at local clinical sites. The largest employer in the County is Department of State Hospitals-Atascadero. At its peak, the program began a class of 60 students and at its lowest the program consisted of just 15 students a year. It is documented that the program has graduated over 2300 students since 1968.

Include significant changes/improvements since the last Program Review

The Program was last accredited by the Board of Vocational Nurses and Psychiatric Technicians (BVNPT) on June 19, 2019 and is due for re-accreditation in June, 2023. An annual review takes place to maintain alignment with the BVNPT's revised State Board Exam Test Plan and by laws. The current curriculum consists of 677 theory hours and 987 clinical hours across the three terms. In preparation for BVNPT re-accreditation in June, 2023, it is anticipated that a comprehensive curriculum review will be completed with minor changes made. Changes will be made in areas for which the standards of practice have changed or there are new curriculum expectations from the Board of Vocational Nursing and Psychiatric Technicians.

List current faculty, including part-time faculty

Full time Nurse Instructors include:

Daniel Furlong, Scott Petersen, Bonifacio Garcia Jr., Rudy Vasquez, Mary Ingram-Terry, John Robinson, Joanne Zavala

Part-time Nurse Instructors include:

Liz Souza, Kim Allen, and Nick Cirone

Describe how the Program Review was conducted and who was involved

This program review was completed through collaboration among faculty, the Program Director, and Division Chair of Allied Health. Copies of the previous CPPR were reviewed.

II. PROGRAM SUPPORT OF DISTRICT'S MISSION STATEMENT, INSTITUTIONAL GOALS, INSTITUTIONAL OBJECTIVES, AND/OR INSTITUTIONAL LEARNING OUTCOMES

Identify how your program addresses or helps to achieve the District's Mission Statement.

The faculty of the Department of State Hospitals-Atascadero/Cuesta College Psychiatric Technician Program believes learning is an ongoing lifelong process. Critical thinking and decision making about personal and professional behaviors that influence accountability for self and the psychiatric technician practice is valued and encouraged throughout the curriculum. Consistent with Adult Learning Theory, the student is expected to take responsibility for his/her own learning needs and accountability for actions including:

1) Identifying strengths and limitations.

2) Meeting course requirements.

3) Evaluating the adequacy of one's knowledge and ability to safely perform basic nursing skills/psychiatric technician skills safely for a variety of clients.

Course content and skills are introduced in a simple to complex progression. It is recognized that individuals have different learning styles and Adult Learners are able to draw on previous education and life experiences that provide a foundation for the analysis and evaluation of material presented in the Psychiatric Technician Program. Students are encouraged to share their knowledge, elicit feedback, and learn from colleagues, service staff and instructors in a manner that is relevant and meaningful to them.

Identify how your program addresses or helps to achieve the District's Institutional Goals and Objectives, and/or operational planning initiatives.

The most evident ways the Psychiatric Technician Program continues to help the district achieve its institutional goals and objectives, and/or operational planning initiatives are listed below.

San Luis Obispo Community College District Strategic Plan 2017-2020

INSTITUTIONAL GOAL 1: *San Luis Obispo County Community College District will increase the rates of completion for degrees, certificates, and transfer-readiness overall for all students.*

Institutional Objective 1.1: *Increase student success in Basic Skills, English as a Second Lanuage, Career Technical Education, degrees, and transfer programs.*

Measure 4: Successful Course Completion (C or better) in Basic Skills, English and/or Mathematics, English as a Second Lanuage, Career Technical Education, Degree and Transfer designated courses.

Strategies and efforts that assist in student success rates are ongoing. Some of the things we continue to implement to promote increased completion rates include:

a. The PSYT Director has collaborated with Cuesta College North County campus to assure that PSYT students have access to all the student success center resources.
b. Provided CTEA funded Student Success Specialist services-presented study skills strategies class and provided resource information to incoming PSYT students for every new cohort.
c. Coordinated with Academic Counseling staff to complete Student Education Plans for all incoming students during program orientation.

Identify how your program helps students achieve Institutional Learning Outcomes.

Upon completion of the Psychiatric Technician Program, the graduating students have demonstrated the following competencies that helps students achieve Institutional Learning Outcomes: Personal, Academic, and Professional Development-

- Demonstrate safe performance and provision of basic nursing and psychiatric technician skills within the scope of practice for psychiatric technician licensure in mental health and developmental health care delivery.
- Safe administration of medication within the scope of practice of psychiatric technician licensure.
- Facilitation and co-facilitation of therapeutic groups, leisure activities, education, and socialization of recipients of care.
- Team participation and psychomotor involvement in the implementation of prescribed treatment and therapy, including documentation of observations and nursing interventions.

- Application of nursing concepts of health care, maintenance, disease prevention, and rehabilitation as a basis for Psych Tech nursing practice.
- Teaching self-help skills and supporting autonomy in clients under their care.
- The ability to organize and prioritize duties and assignments in a manner that is conducive to client care and team cohesion.

Critical Thinking and Communication:

a. Implementing psychiatric technician nursing care utilizing the nursing process, professional judgment, communication skills, cultural sensitivity, and the team approach.
b. The ability to communicate in a professional and effective manner with clients and co-workers.

Scientific and Environmental Understanding:

a. Development of effective work-role relationships with members of the health care team, including the client and significant others in institutional and community care settings.

III. PROGRAM DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS (Where applicable the success metrics are aligned with the Student Success Metrics/SCFF).

The data components are hyperlinked below.

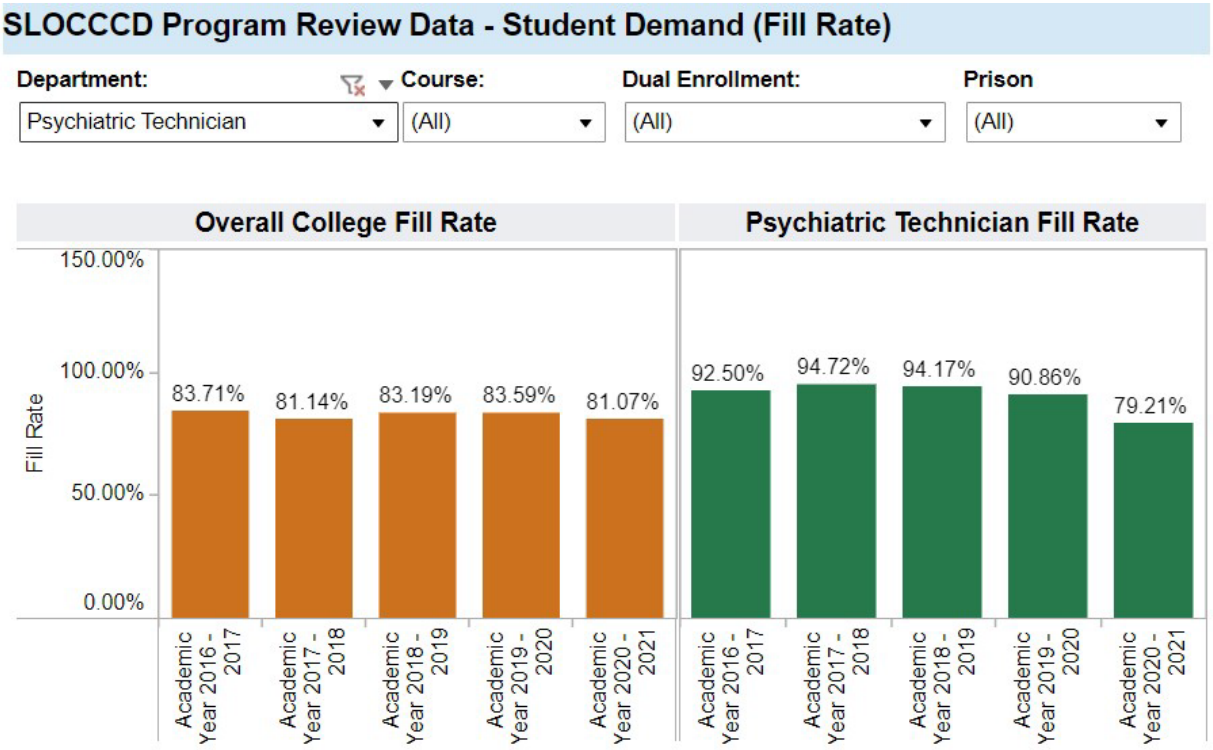
General Enrollment (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

Due to the COVID-19 pandemic the Academic Year 2020-2021 enrollment status has declined. Clinical sites are limited, making it challenging to enroll the BVNPT approved 30 students three times a year. The Program Director is working on recruiting clinical sites outside of San Luis Obispo County. A new site in Santa Barbara County was established in Spring 2022 allowing 8 more students to enroll. The Program goal is to enroll 45 students three times a year starting in Fall 2022. The percentage of overall change is lower then the college overall enrollment.

[General Student Demand (Fill Rate) (Insert Aggregated Data Chart)]

Insert the data chart and explain observed differences between the program and the college.



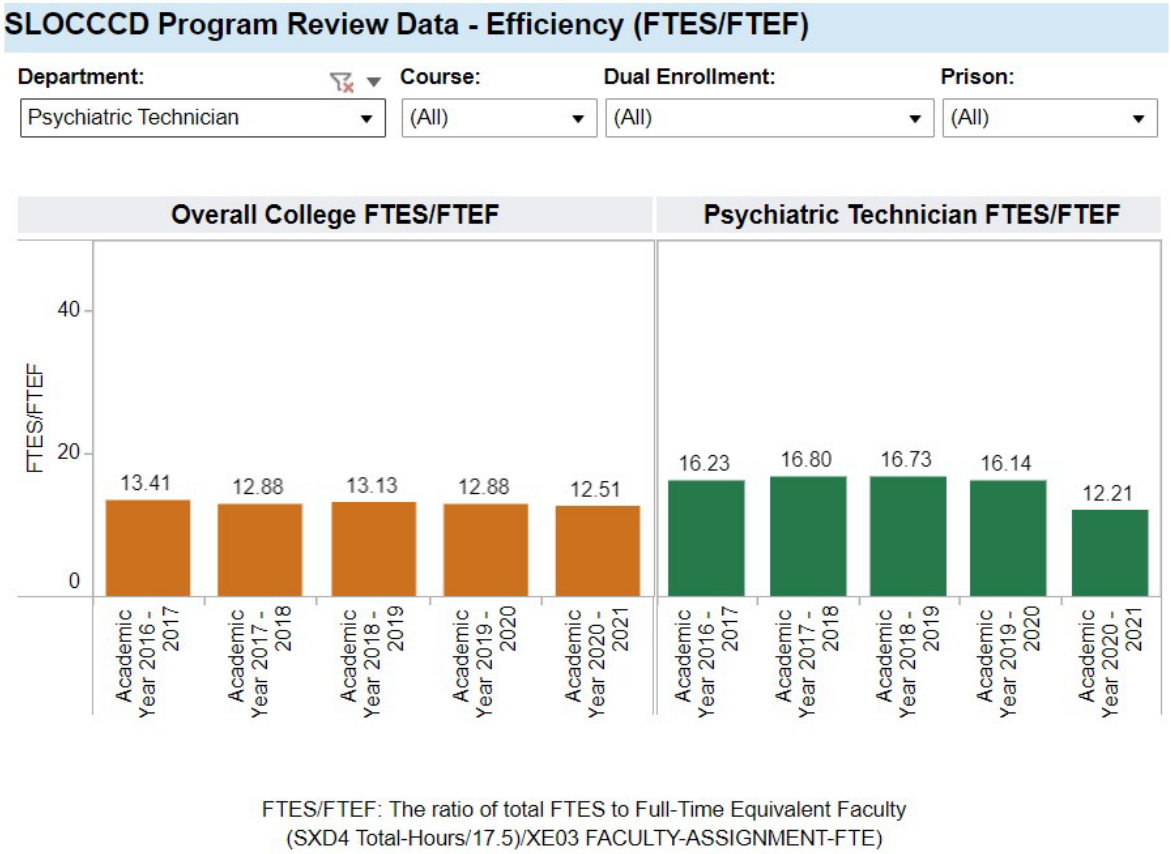
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

The Program receives applications throughout the state. Fill rates are always at 100% at the start of each new cohort. Attrition varies from term to term. Students generally withdraw due to academic or personal issues. Students who do drop are eligible to reapply and reenter the program within one year on a space available basis. A list is maintained of students eligible to re-enter. The Program Director and staff attend numerous recruitment events throughout each term and advertise via email and the Cuesta College website.

DSH-Atascadero has created a Recruitment Coordinator office that travels state-wide to various recruitment events. The Program Director provides recruitment materials that are distributed at these events. The Program Director and staff hold public informational meetings throughout the year. The demand is slightly under the college demand.

General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.



FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

The projected enrollment remains at 30 students per cohort three times a year. The Psychiatric Technician Program is slightly under the college-wide FTES/FTEF in the 2020-2021 academic year. The demand for Psychiatric Technicians continues to grow state-wide.

The Psychiatric Technician Program maintains a 1:15 instructor-student ratio for clinical courses as mandated by the BVNPT.

[Student Success—Course Completion by Modality (Insert Data Chart)]

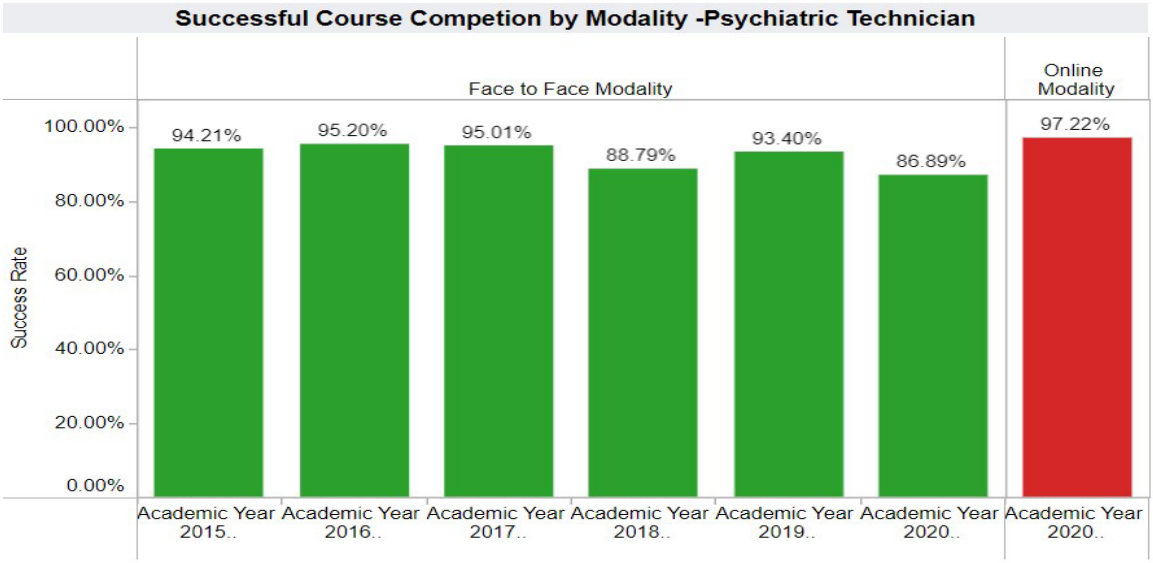
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Successful Course Completion

Select Department: Psychiatric Technician

Course: (All)

Legend: Face to Face Modality; Online Modality



Successful Course Competion by Modality Table - Psychiatric Technician

		Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Face to Face Modality	Department Success Rate	94.21%	95.20%	95.01%	88.79%	93.40%	86.89%
	Total Department Enrollm..	328.0	333.0	341.0	339.0	328.0	124.0
Online Modality	Department Success Rate						97.22%

Student course completion rates continue to exceed college-wide success rates. Greater efforts have been made to identify students with special learning needs and refer them to the DSPS program early in the Program. Instructors have adopted additional methods of teaching (i.e., IClicker Audience Response Systems, online practice exams, etc.) Extra emphasis on program rigor and student commitment is presented to applicants during the initial application process and again at orientation.

Degrees and Certificates Awarded (Insert Data Chart)

Insert the data chart and explain observed differences between the program and the Institutional Set Standard. If your program did not meet the Institutional Set Standard, please describe how you will implement activities to meet the Institutional Set Standard.

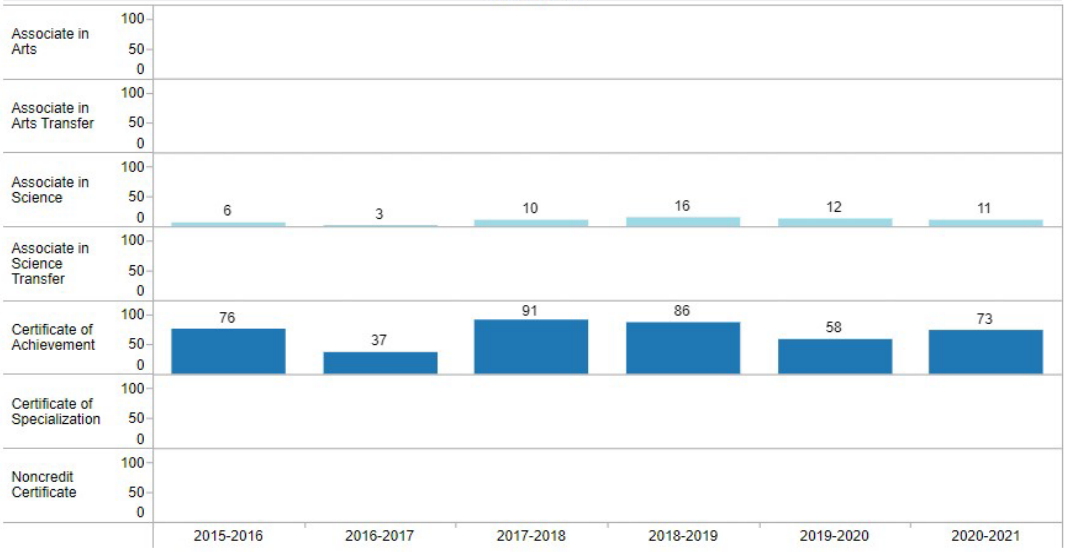
What resources might you need to meet and exceed the Institutional Set Standard?

The Institutional Set Standard is to increase the rates of completion for degrees and certificates. The Psych Tech Program continues to offer a program that accomplishes successful completion with an Associates in Science and a Certificate of Achievement. In the 2019-2020 academic year rates dropped. However, the program experienced an incline in the 2020-2021 academic year. The college experienced a similar decline and incline.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program: Psychiatric Technician

Award Type: (All)



Program Awards Table

Award Type	Award	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Associate in Science	Psychiatric Technician (AS)	6	3	10	16	12	11
	Total	6	3	10	16	12	11
Certificate of Achievement	Psychiatric Technician (CA)	76	37	91	86	58	73
	Total	76	37	91	86	58	73
Grand Total		82	40	101	102	70	84

Program Awards: The number of degress and certificates awarded by program type

General Student Success – Course Completion (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and Institutional Set Standard (as shown on the chart). If your program did not meet the Institutional Set Standard, please describe how you implement activities to meet the Institutional Set Standard. What resources might you need to meet and exceed the Institutional Set Standard?

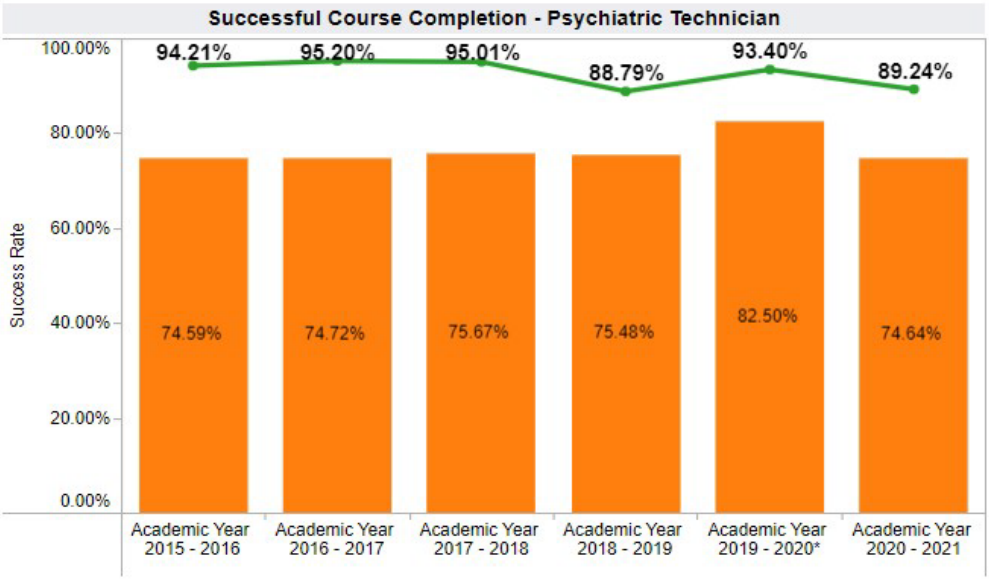
SLOCCCD Program Review Data: Successful Course Completion

Select Department: Psychiatric Technician

TERM: (All)

COURSE: (All)

Measure Names: Department Success Rate; Overall College Success ...

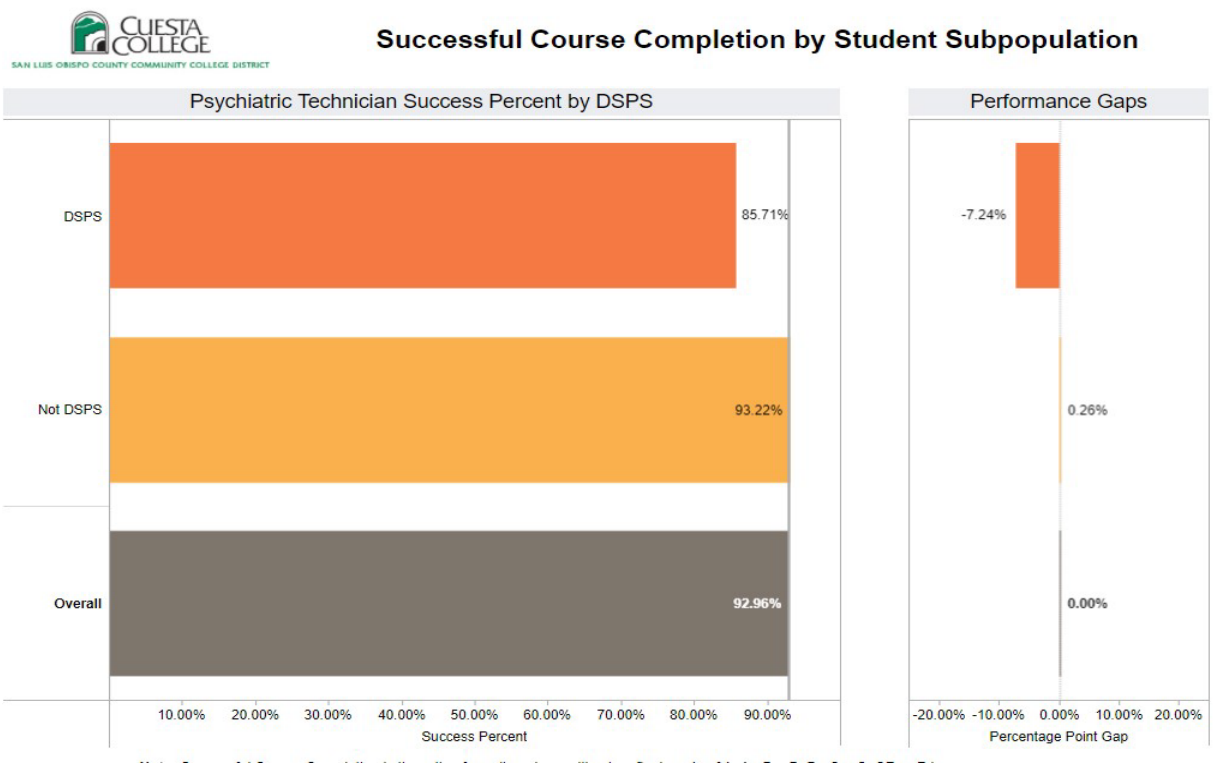


Psychiatric Technician Success Rate Table

	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Department Success..	94.21%	95.20%	95.01%	88.79%	93.40%	89.24%
Total Enrollments	328	333	341	339	328	160

Student course completion rates continue to exceed college-wide success rates. Greater efforts have been made to identify students with special learning needs and refer them to the DSPS program early in the Program. Instructors have adopted additional methods of teaching (i.e., I-Clicker Audience Response Systems, online practice exams, etc.) Extra emphasis on program rigor and student commitment is presented to applicants during the initial application process and again at orientation. Faculty will strive to identify students with special learning needs and facilitate referral to student services.

Review the Disaggregated Student Success charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.



DSPS students enrolled in the Psychiatric Technician Program are less successful compared to non-DSPS students. This might be attributed to the rigor of the program. Students complete 61.5 units in a twelve-month program. DSPS students are provided access to all services prescribed by the DSPS. Students who require testing accommodations are required to test at either of the Cuesta College campuses when campus it is open. During periods when the campus is closed, accommodations are provided at the program classrooms at DSH-Atascadero. DSPS students are encouraged to record classroom lectures and utilize a variety of study techniques. Instructors hold early morning and afternoon study/review sessions throughout each term for interested students.

IV. CURRICULUM REVIEW

List all courses and degrees/certificates that have been created, modified, or deactivated (and approved by the Curriculum Committee) since the last CPPR.
Complete the Curriculum Review Template and submit the form within your CPPR.

CURRICULUM REVIEW GUIDE and WORKSHEET Courses and Programs

Current Review Date Spring 2022

Reviewer Lindsay Byers

1. Courses

- List all courses, which were active in your program at the time of the last CPPR.
- Review the current CurricUNET Course Outline of Record (COR) for each course and indicate yes/no for each column below.
- For each new, modified, and deactivated course provide the effective term posted on CurricUNET.

Course (Prefix / Number)	Currently active	New course since last CPPR	Major modification since last CPPR	Minor modification since last CPPR	Deactivated since last CPPR Notified impacted program(s)*
PSYT 110	Yes	No	No	No	No
PSYT 207	Yes	No	No	No	No
PSYT 208	Yes	No	No	No	No
PSYT 209	Yes	No	No	No	No

*Note: Please state if the deactivated course impacted any other program(s) and if and when the affected program(s) was/were notified:

Deactivated Course	Impacted Program (s)	Date affected program was notified

2. Course Review

- Please review the current CurricUNET CORs for all active courses in your program for currency and accuracy and annotate the items below.

- If you find any mistakes in the CORs (e.g. non-content related items such as typos), contact the Curriculum Chair or Curriculum Specialist for correction.
- All other changes require either a minor or major modification. Your curriculum representative will assist you.
- Some modifications need to be processed in the current term (see annotations # 2 and #3 below).
- Some modifications can be done over the period of the next five years (see annotation #1 below).

Indicate on the Five-Year Cycle Calendar below when a minor or major modification will be submitted.

Course Number	PSYT 110	PSYT 207	PSYT 208	PSYT 209
1. Effective term listed on COR	Date: Spring 2017	Date: Spring 2017	Date: Spring 2017	Date: Spring 2017
2. Catalog / schedule description is appropriate	YES	YES	YES	YES
3. Pre-/ co-requisites / advisories (if applicable) are appropriate	YES	YES	YES	YES
4. "Approved as Distance Education" is accurate (and new addendum complete)	YES	YES	YES	YES
5. Grading Method is accurate	YES	YES	YES	YES
6. Repeatability is zero	YES	YES	YES	YES
7. Class Size is accurate	YES	YES	YES	YES
8. Objectives are aligned with methods of evaluation	YES	YES	YES	YES
9. Topics / scope are aligned with objectives	YES	YES	YES	YES
10. Assignments are aligned with objectives	YES	YES	YES	YES
11. Methods of evaluation are appropriate	YES	YES	YES	YES
12. Texts, readings, materials are dated within last 5 years	YES	YES	YES	YES

13. CSU / IGETC transfer & AA GE information (if applicable) is correct	YES	YES	YES	YES
14. Degree / Certificate information (if applicable) is correct	YES	YES	YES	YES
15. Course Student Learning Outcomes are accurate	YES	YES	YES	YES
16. Library materials are adequate and current *	YES	YES	YES	YES

[1] If no, a major modification is needed within the next 5 years (see five-year cycle calendar).

[2] If no, a major modification is needed in the current term. (For increase in class size, see your curriculum representative for details.)

[3] If no, a minor modification is needed in the current term.

[4] If no, contact the Curriculum Chair or Curriculum Specialist.

3. Programs

- List all programs/certificates that were active at the time of the last CPPR.
- Review the CurricUNET "Program of Study" outline and indicate yes/no for each program/certificate.

For each deactivated program provide the effective term posted on CurricUNET.

Program / Certificate Title	Currently active	New program since last CPPR	Program modification since last CPPR	Deactivated since last CPPR
Psychiatric Technician Program	Yes	No	No	No

4. Program Review

• Review the CurricUNET "Program of Study" outline for each active program/certificate and indicate yes/no for each column below.

Currently active Program / Certificate: Title	Required courses and electives, incl. course numbers, course titles, and course credits, are accurate	Program description is current	Program Learning Outcomes are accurate and include method of assessment
Psychiatric Technician Program	No	Yes	Yes

* If not, program modification is needed.

** If not, Program Learning Outcomes modification is needed.

5. Five-Year Cycle Calendar

During the following five-year cycle all aspects of the course outline of record and program curriculum will be reviewed for currency, quality, and appropriate CurricUNET format.

- Indicate if a course needs a major or minor modification based on the current course review. Your curriculum representative will assist you.
- When submitting a major or minor modification, please enter or update the Student Learning Outcomes for each course.

COURSES

Course Number	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
PSYT 110		Review SLO								Review SLO
PSYT 207		Review SLO								Review SLO
PSYT 208		Review SLO								Review SLO
PSYT 209		Review SLO								Review SLO

PROGRAMS / CERTIFICATES

Program/Certificate Title	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
Psychiatric Technician Program		Review COR								Review COR

Completing the template will provide evidence that the curriculum (including course delivery modalities) has been carefully reviewed during the past five years for currency in teaching practices, compliance with current policies, standards, regulations, and with advisory committee input. The form requires you to include evidence that the following entries on the course outline of record (CurricUNET format) are appropriate and complete:

- Course description
- Student learning outcomes
- Caps
- New DE addendum is complete
- MQDD is complete
- Pre-requisites/co-requisites
- Topics and scope
- Course objectives
- Alignment of topics and scopes, methods of evaluation, and assignments with objectives
- Alignment of SLOs and objectives with approved requirement rubrics (General Education, Diversity, Health, Liberal Arts)
- Textbooks
- CSU/IGETC transfer and AA GE information
- Degree and Certificate information

The template also includes a calendar of a five-year cycle during which all aspects of the course outline of record and program curriculum, including the list above, will be reviewed for currency, quality, and appropriate CurricUNET format.

V. PROGRAM OUTCOMES, ASSESSMENT AND IMPROVEMENTS

Attach or insert the assessment calendar for your program for the next program review cycle.

COURSES

Course Number	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025	Spring 2026
PSYT 110		Review SLO								Review SLO
PSYT 207		Review SLO								Review SLO
PSYT 208		Review SLO								Review SLO
PSYT 209		Review SLO								Review SLO

Have you completed all course assessments in eLumen? If no, explain why you were unable to do so during this program review cycle and what plan(s) exist for completing this in the next program review cycle.

Yes

Include the most recent "PLO Summary Map by Course" from eLumen which shows the Course level SLOs mapped to the Program-level SLOs.

Cuesta College

PLO Summary Map by Course/Context

Map Origin: Courses for Psychiatric Technician
Map Target: AS_PSYC_TECH

SLOs AS_PSYC_TECH	AS_PSYC_TECH		
	Demonstrate skills and ability to practice safely within the legal, ethical and privacy issues through accurate documentation.	Demonstrate the ability to guide the client toward an optimal therapeutic regime by implementing appropriate treatment plans, medications and delivery of safe patient care.	Implement procedures based on critical thinking and learned knowledge regarding the care, treatment and rehabilitation of the mentally ill, emotionally disturbed or developmentally disabled person.
PSYT110			
Demonstrate knowledge, understanding and application of ASH rules, regulations and safety issues in order to practice safely in a forensic mental health setting.	x	x	x
Demonstrate Basic Core training in First Aid, CPR and managing assaultive behavior.	x		
PSYT207			
Demonstrate understanding of medications and safely administer prescribed medications.	x	x	
Demonstrate application of the nursing process provide basic nursing care to adult and geriatric patient in long term care and other clinical settings.	x	x	x
Demonstrate understanding of basic anatomy and physiology.		x	x
Apply communication techniques to establish a therapeutic environment.		x	

Cuesta College

PLO Summary Map by Course/Context

Map Origin: Courses for Psychiatric Technician
Map Target: CA_PSYC_TECH

SLOs CA_PSYC_TECH	CA_PSYC_TECH		
	Demonstrate skills and ability to practice safely within the legal, ethical and privacy issues through accurate documentation.	Demonstrate the ability to guide the client toward an optimal therapeutic regime by implementing appropriate treatment plans, medications and delivery of safe patient care.	Implement procedures based on critical thinking and learned knowledge regarding the care, treatment and rehabilitation of the mentally ill, emotionally disturbed or developmentally disabled person.
PSYT110			
Demonstrate knowledge, understanding and application of ASH rules, regulations and safety issues in order to practice safely in a forensic mental health setting.	x	x	x
Demonstrate Basic Core training in First Aid, CPR and managing assaultive behavior.	x		
PSYT207			
Demonstrate understanding of medications and safely administer prescribed medications.	x	x	
Demonstrate application of the nursing process provide basic nursing care to adult and geriatric patient in long term care and other clinical settings.	x	x	x
Demonstrate understanding of basic anatomy and physiology.		x	
Apply communication techniques to establish a therapeutic environment.		x	

Cuesta College

SLOs AS_PSYC_TECH	AS_PSYC_TECH		
	Demonstrate skills and ability to practice safely within the legal, ethical and privacy issues through accurate documentation.	Demonstrate the ability to guide the client toward an optimal therapeutic regime by implementing appropriate treatment plans, medications and delivery of safe patient care.	Implement procedures based on critical thinking and learned knowledge regarding the care, treatment and rehabilitation of the mentally ill, emotionally disturbed or developmentally disabled person.
Demonstrate ability to successfully complete State Board review tests.		x	

AS_PSYC_TECH SLOs	AS_PSYC_TECH		
	Demonstrate skills and ability to practice safely within the legal, ethical and privacy issues through accurate documentation.	Demonstrate the ability to guide the client toward an optimal therapeutic regime by implementing appropriate treatment plans, medications and delivery of safe patient care.	Implement procedures based on critical thinking and learned knowledge regarding the care, treatment and rehabilitation of the mentally ill, emotionally disturbed or developmentally disabled person.
PSYT208			
Demonstrate understanding of medications and safely administer prescribed medications.	X	X	
Provide interventions and teaching to promote hygiene needs, self-care, social and vocational skills.		X	X
Assist in the identification of client problems and strategies to achieve resolution.	X		X
Demonstrate ability to successfully complete State Board Review tests.		X	
PSYT209			
Demonstrate understanding of psychiatric medications and safely administer prescribed medications.	X	X	
Demonstrate appropriate supervision of therapeutic activities related to client's leisure, education and socialization and ADL'S.		X	X
Provide interventions and guidance in order to promote and maintain client safety.	X	X	
Apply communication techniques to establish a therapeutic environment for a mentally disabled client.		X	X

CA_PSYC_TECH SLOs	CA_PSYC_TECH		
	Demonstrate skills and ability to practice safely within the legal, ethical and privacy issues through accurate documentation.	Demonstrate the ability to guide the client toward an optimal therapeutic regime by implementing appropriate treatment plans, medications and delivery of safe patient care.	Implement procedures based on critical thinking and learned knowledge regarding the care, treatment and rehabilitation of the mentally ill, emotionally disturbed or developmentally disabled person.
Demonstrate ability to successfully complete State Board review tests.		X	

Include the most recent "ILO Summary Map by Course" from eLumen that shows the Course-level SLOs mapped to the Institutional Learning Outcomes.

CA_PSYC_TECH SLOs	CA_PSYC_TECH		
	Demonstrate skills and ability to practice safely within the legal, ethical and privacy issues through accurate documentation.	Demonstrate the ability to guide the client toward an optimal therapeutic regime by implementing appropriate treatment plans, medications and delivery of safe patient care.	Implement procedures based on critical thinking and learned knowledge regarding the care, treatment and rehabilitation of the mentally ill, emotionally disturbed or developmentally disabled person.
PSYT208			
Demonstrate understanding of medications and safely administer prescribed medications.	X	X	
Provide interventions and teaching to promote hygiene needs, self-care, social and vocational skills.		X	X
Assist in the identification of client problems and strategies to achieve resolution.	X		X
Demonstrate ability to successfully complete State Board Review tests.		X	
PSYT209			
Demonstrate understanding of psychiatric medications and safely administer prescribed medications.	X	X	
Demonstrate appropriate supervision of therapeutic activities related to client's leisure, education and socialization and ADL'S.		X	X
Provide interventions and guidance in order to promote and maintain client safety.	X	X	
Apply communication techniques to establish a therapeutic environment for a mentally disabled client.		X	X

Highlight changes made at the course or program level that have resulted from SLO assessment. Please include the evidence of dialog that prompted these changes. NONE

Identify and describe any budget or funding requests that are related to student learning outcome assessment results. If applicable, be sure to include requests in the Resource Plan Worksheet.

NONE

VI. PROGRAM DEVELOPMENT

Indicate how the program supports efforts to achieve any of the following:

Institutional Goals and Objectives

INSTITUTIONAL GOAL 1: *San Luis Obispo County Community College District will increase the rates of completion for degrees, certificates, and transfer-readiness overall for all students.*

Institutional Objective 1.1: *Increase student success in Basic Skills, English as a Second Language, Career Technical Education, degrees, and transfer programs.*

Measure 4: Successful Course Completion (C or better) in Basic Skills, English and/or Mathematics, English as a Second Language, Career Technical Education, Degree and Transfer designated courses.

INSTITUTIONAL GOAL 3: *San Luis Obispo County Community College District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, businesses, and industries.*

Institutional Objective 3.2: *Increase the number of partnerships with the local businesses in order to expand student work-based and experiential-based learning opportunities.*

Measure 2: Count of students participating in internship courses, work experience courses, and clinical sites.

Institutional Learning Outcomes

Artistic and Cultural Knowledge and Engagement

- Demonstrate knowledge, understanding and application of ASH rules, regulations, and safety issues in order to practice safely in a forensic mental health setting.
- Apply communication techniques to establish a therapeutic environment.
- Provide interventions and teaching to promote hygiene needs, self-care, social and vocational skills.
- Assist in the identification of client problems and strategies to achieve resolution.
- Apply communication techniques to establish a therapeutic environment for a mentally disabled client.

Critical Thinking and Communication

- Demonstrate knowledge, understanding and application of ASH rules, regulations, and safety issues in order to practice safely in a forensic mental health setting.
- Demonstrate understanding of medications and safely administer prescribed medications.
- Demonstrate application of the nursing process, provide basic nursing care to adult and geriatric patient in long term care and other clinical settings.
- Apply communication techniques to establish a therapeutic environment.
- Provide interventions and teaching to promote hygiene needs, self-care, social and vocational skills.
- Assist in the identification of client problems and strategies to achieve resolution.
- Demonstrate appropriate supervision of therapeutic activities related to client's leisure, education and socialization and ADL's.
- Apply communication techniques to establish a therapeutic environment for a mentally disabled client.

Personal, Academic, and Professional Development

- Demonstrate knowledge, understanding and application of ASH rules, regulations, and safety issues in order to practice safely in a forensic mental health setting.
- Demonstrate application of the nursing process, provide basic nursing care to adult and geriatric patient in long term care and other clinical settings.
- Apply communication techniques to establish a therapeutic environment.
- Demonstrate ability to successfully complete State Board Review tests.
- Demonstrate understanding of the psychiatric medications and safely administer prescribed medications.
- Demonstrate appropriate supervision of therapeutic activities related to client's leisure, education and socialization and ADL's.
- Provide interventions and guidance in order to promote and maintain client safety.
- Apply communication techniques to establish a therapeutic environment for a mentally disabled client.

Scientific and Environmental Understanding

- Demonstrate basic core training in first aid, CPR, and managing assaultive behavior.
- Demonstrate understanding of medications and safely administer prescribed medications.
- Demonstrate application of the nursing process, provide basic nursing care to adult and geriatric patient in long term care and other clinical settings.
- Demonstrate understanding of medications and safely administer prescribed medications.
- Demonstrate understanding of the psychiatric medications and safely administer prescribed medications.

Social, Historical, and Global Knowledge and Engagement

- Demonstrate knowledge, understanding and application of ASH rules, regulations, and safety issues in order to practice safely in a forensic mental health setting.
- Demonstrate application of the nursing process, provide basic nursing care to adult and geriatric patient in long term care and other clinical settings.
- Apply communication techniques to establish a therapeutic environment.
- Assist in the identification of client problems and strategies to achieve resolution.
- Provide interventions and guidance in order to promote and maintain client safety.

Technical and Informational Fluency

- Demonstrate knowledge, understanding and application of ASH rules, regulations, and safety issues in order to practice safely in a forensic mental health setting.
- Demonstrate application of the nursing process, provide basic nursing care to adult and geriatric patient in long term care and other clinical settings.
- Assist in the identification of client problems and strategies to achieve resolution.
- Apply communication techniques to establish a therapeutic environment for a mentally disabled client.

Program learning outcomes

Demonstrate skills and ability to practice safely within the legal, ethical and privacy issues through accurate documentation.

Demonstrate the ability to guide the client toward an optimal therapeutic regime by implementing appropriate treatment plans, medications and delivery of safe patient care.

Implement procedures based on critical thinking and learned knowledge regarding the care, treatment and rehabilitation of the mentally ill, emotionally disturbed or developmentally disabled person.

Indicate any anticipated changes in the following areas:

Curriculum and scheduling-NONE

Support services to promote success, persistence and retention

Facilities needs

Staffing needs/projections

Lastly, address any changes in strategy in response to the predicted budget and FTES target for the next program review cycle.

VII. END NOTES

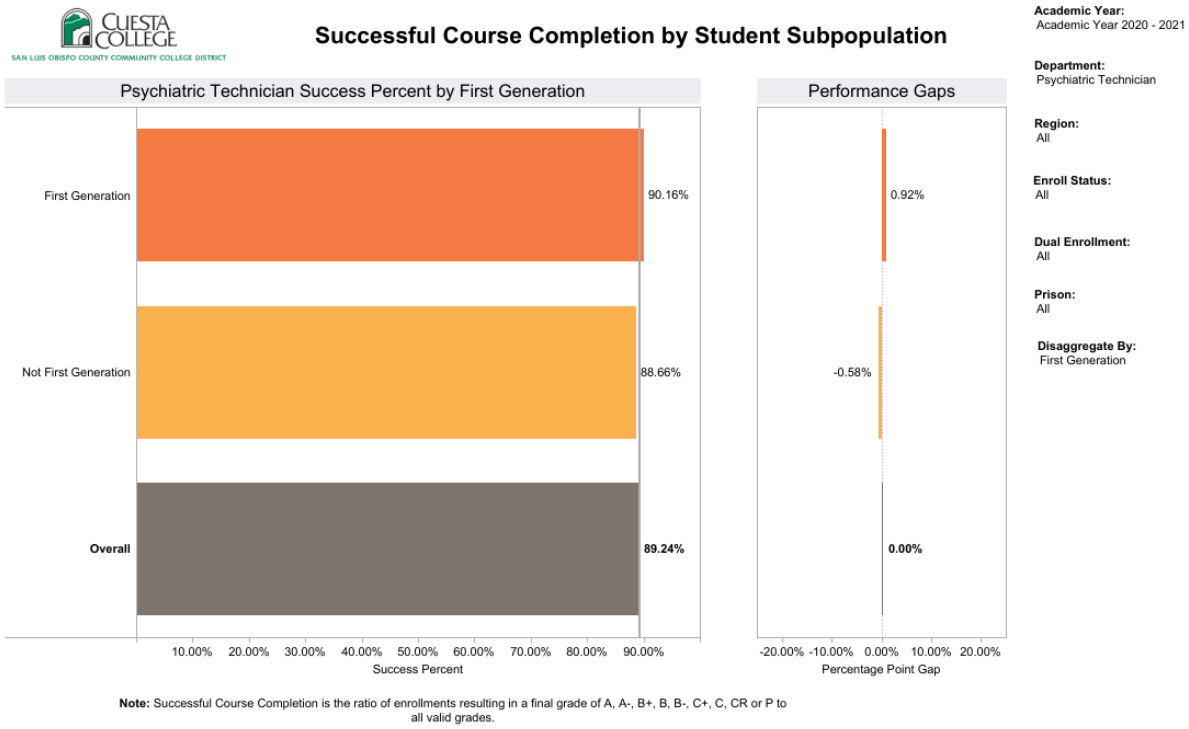
If applicable, you may attach additional documents or information, such as awards, grants, letters, samples, lists of students working in the field, etc.

VIII. After completing and submitting this document, please complete the Overall Program Strength and Ongoing Viability Assessment with your Dean before May 13, 2022.

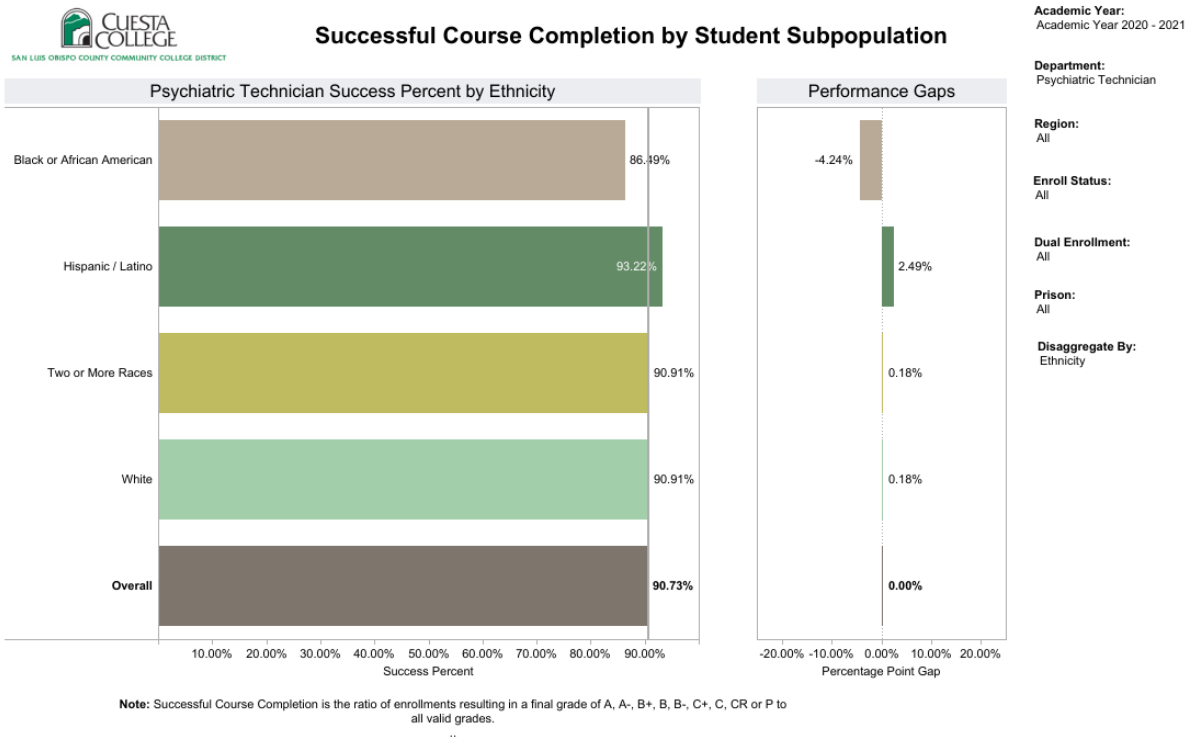
Dean's Comments:

Strengths:

The PsyTech program has strong awards (73 certificates awarded in 2020-2021) and strong overall course success rates. Additionally, when looking at disaggregated student success rates, there is a small positive gap for first generation students, as shown in the graph below.



Additionally, when looking at Ethnicity, Hispanic/Latino students have an excellent success rate, highest of the sub-groups identified, as shown by the graph below:



Challenges:

The enrollment, fill rate, and subsequently the efficiency (FTES/FTEF) for the Psychiatric Technician courses have seen a significant drop during the 2020-2021 academic year. However, this is mostly due to a reduction in the ability to participate at clinical sites due to the Covid-19 pandemic.

Considerations:

The Covid-19 pandemic has made a considerable impact on the program, and hopefully as society returns to previous levels of activity, the program will also return to previous levels of enrollment and fill rate.

SIGNATURE PAGE

Faculty, Director(s), Manager(s), and/or Staff Associated with the Program

Instructional Programs: All full-time faculty in the program must sign this form. If needed, provide an extra signature line for each additional full-time faculty member in the program. If there is no full-time faculty associated with the program, then the part-time faculty in the program should sign. If applicable, please indicate lead faculty member for program after printing his/her name.

Instructional Programs: All full-time director(s), managers, faculty and/or classified staff in the program must sign this form. (More signature lines may be added as needed.)

Lindsay Byers	Lindsay Byers	3/7/2022
Division Chair/Director Name	Signature	Date
Joanne Zavala	Joanne Zavala	3/7/22
Name	Signature	Date
Daniel Furlong	unavailable	
Name	Signature	Date
Don) Bonifacio Garcia Jr.	unavailable	
Name	Signature	Date
Scott Peterson	unavailable	
Name	Signature	Date
John Robinson	unavailable	
Name	Signature	Date
Rudy Vasquez	unavailable	
Name	Signature	Date
Mary Ingram-Terry		3/7/22
name	signature	Date

SUPPLEMENTAL DOCUMENTS

FACULTY HIRING PRIORITIZATION INFORMATION (IF APPLICABLE)

If your program requested a faculty position for consideration, please attach or embed the following worksheets that were presented to the College Council. The guidelines for faculty prioritization can be found by clicking this link.

APPLICABLE SIGNATURES:

S. Klein — April 27, 2022

Vice President/Dean **Date**

Monica Millard (Apr 27, 2022 16:07 PDT) — Apr 27, 2022

Division Chair/Director/Designee **Date**

Lindsay Byers — Apr 27, 2022

Lindsay Byers (Apr 27, 2022 15:00 PDT)

Other (when applicable) **Date**

The above-signed individuals have read and discussed this review. The Director/Coordinator, Faculty, and staff in the program involved in the preparation of the CPPR acknowledge the receipt of a copy of the Vice President/ Dean's narrative analysis. The signatures do not necessarily signify agreement.

CPPR_PSYT_2022_2023_Dean

Final Audit Report 2022-04-27

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