2022 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2022   PROGRAM: COACHING CERTIFICATE
CLUSTER: HAWK   LAST YEAR CPPR COMPLETED: 2017
NEXT SCHEDULED CPPR: 2024   CURRENT DATE: 3/4/2022

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following degrees and/or certificates:

CS Coaching Certificate Classes:
KINE 202 PRINCIPLES OF COACHING
REC 203 INTRAMURAL AND RECREATIONAL SPORT PROGRAMMING
KINE 213 INTRODUCTION TO PREVENTION AND CARE OF ATHLETIC INJURIES 3

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

The purpose of the Coaching Certificate is to prepare hopeful CIF coaches for instruction at high schools within California. To best prepare these hopeful coaches the advising body for the Coaching Cert decided it would be in the best interest of students taking classes and the certificate itself if the number of units in the certificated program was reduced from 12 to 6. The classes necessary to complete will need to be changed to HEED 204 and KINE 202.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

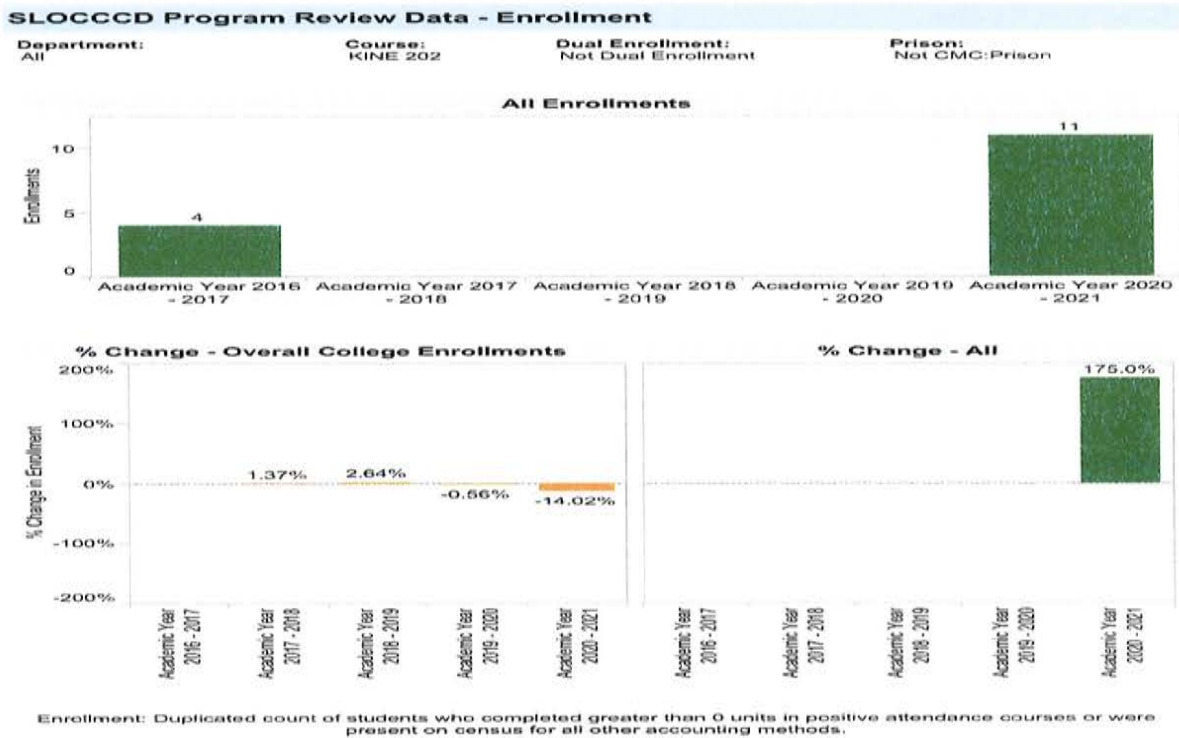Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update,

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

General Enrollment (Insert Aggregated Data Chart)

SLOCCCD Program Review Data - Enrollment

Department: All | Course: KINE 202 | Dual Enrollment: Not Dual Enrollment | Prison: Not CMC:Prison

Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

There is not a strong correlation between academic enrollment at the college and students completing the KINE 202 course toward the Coaching Certificate. There is an increase in enrollment for KINE 202, but the numbers are still very low.
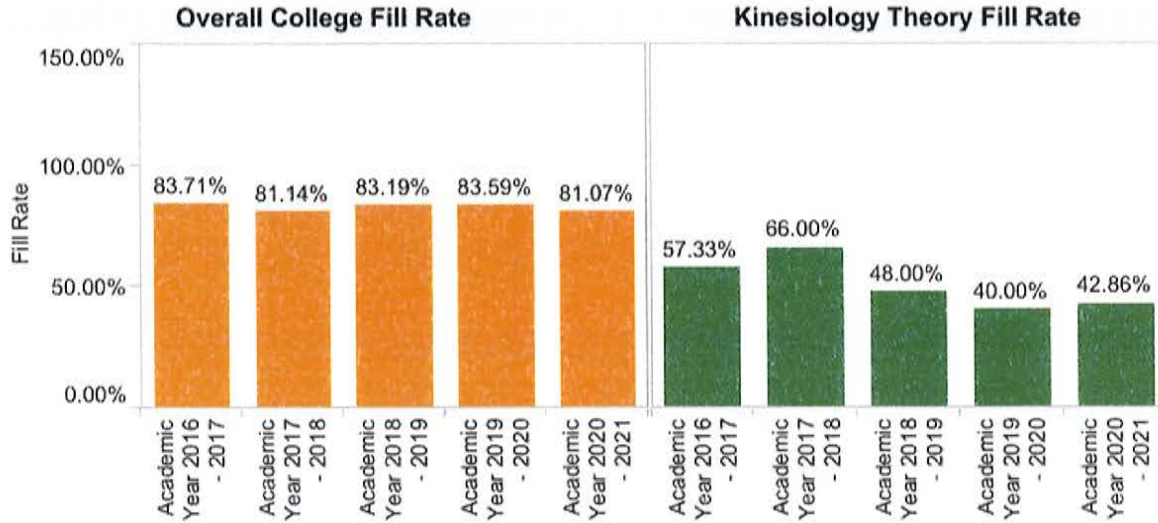
SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Kinesiology Theory

Course:
Multiple values

Dual Enrollment:
Not Dual Enrollment

Prison
Not CMC:Prison

Overall College Fill Rate

Academic Year	Fill Rate
Academic Year 2016 - 2017	83.71%
Academic Year 2017 - 2018	81.14%
Academic Year 2018 - 2019	83.19%
Academic Year 2019 - 2020	83.59%
Academic Year 2020 - 2021	81.07%

Kinesiology Theory Fill Rate

Academic Year	Fill Rate
Academic Year 2016 - 2017	57.33%
Academic Year 2017 - 2018	66.00%
Academic Year 2018 - 2019	48.00%
Academic Year 2019 - 2020	40.00%
Academic Year 2020 - 2021	42.86%

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
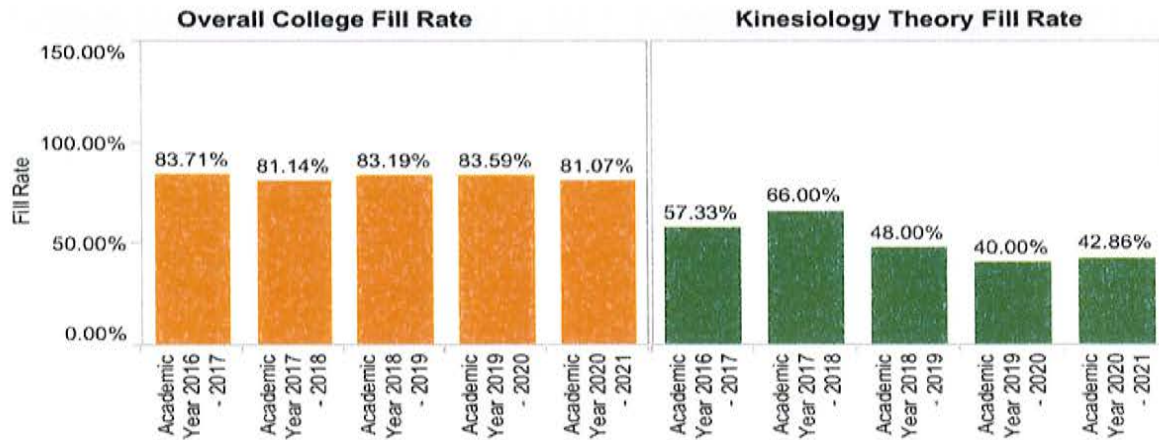Also, courses with zero class limits are excluded from this measure.

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:
Kinesiology Theory

Course:
Multiple values

Dual Enrollment:
Not Dual Enrollment

Prison
Not CMC:Prison

Overall College Fill Rate / Kinesiology Theory Fill Rate

Academic Year	Overall College Fill Rate	Kinesiology Theory Fill Rate
Academic Year 2016 - 2017	83.71%	57.33%
Academic Year 2017 - 2018	81.14%	66.00%
Academic Year 2018 - 2019	83.19%	48.00%
Academic Year 2019 - 2020	83.59%	40.00%
Academic Year 2020 - 2021	81.07%	42.86%

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately.
Also, courses with zero class limits are excluded from this measure.

The values above KINE 213 and KINE 202. The SIGNFICANT increase in demand is due to Dual Enrollment.

[General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)](#)

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:
Kinesiology Theory

Course:
Multiple values

Dual Enrollment:
Not Dual Enrollment

Prison:
Not CMC:Prison

Overall College FTES/FTEF

Academic Year	FTES/FTEF
Academic Year 2016 - 2017	13.41
Academic Year 2017 - 2018	12.88
Academic Year 2018 - 2019	13.13
Academic Year 2019 - 2020	12.88
Academic Year 2020 - 2021	12.51

Kinesiology Theory FTES/FTEF

Academic Year	FTES/FTEF
Academic Year 2016 - 2017	7.47
Academic Year 2017 - 2018	8.25
Academic Year 2018 - 2019	5.35
Academic Year 2019 - 2020	5.35
Academic Year 2020 - 2021	7.50
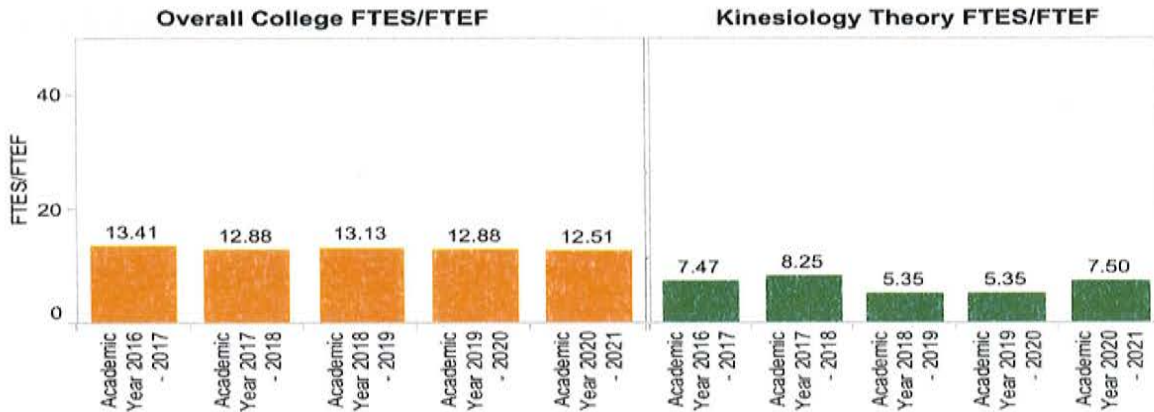
FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

FTES/FTEF generated through this certificate is VERY low. Without dual enrollment this course would be even more inefficient.

Student Success—Course Completion by Modality (Insert Data Chart)

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Kinesiology Theory

Course:
Multiple values

Legend:
☐ Face to Face Modality
☐ Online Modality

Successful Course Competion by Modality -Kinesiology Theory

Successful Course Competion by Modality Table - Kinesiology Theory

		Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Face to Face Modality	Department Success Rate	77.54%	71.83%	83.12%	84.65%	86.38%	80.95%
	Total Department Enrollm..	276.0	213.0	237.0	241.0	328.0	195.0
Online Modality	Department Success Rate	61.54%	55.00%	73.91%	77.97%	80.39%	73.71%
	Total Department Enrollm..	13.0	20.0	46.0	59.0	58.0	254.0

The graph generated by checking the appropriate boxes in the link does not provide a side-by-side comparison of successful course completion for KINE 213 KINE 202 alongside the college. What can be determined from the bar graph is that the courses listed above have an extremely high course completion rate in both the online modality and the face-to-face modality.

Degrees and Certificates Awarded (Insert Data Chart)

The drop-down menu for degrees and certificates awarded under the umbrella of Kinesiology did not provide the Coaching Certificate as an option to pick from. Therefore, the graph above does not provide the data needed to successfully demonstrate awards.

General Student Success – Course Completion (Insert Aggregated Data Chart)

From 2014-2015 through 2019-2020 the successful course completion rate for HEED 204 and KINE 202 has been significantly higher then the college success rate during that time. Overall, Cuesta College saw its highest completion rates in the 2019-2020 year at 82.49%. During that same time period HEED 204 and KINE 202 saw their highest course completion rates at 92.86%. Between the years of 2015-2016 and 2018-2019 the college and HEED/KINE successful course completion rates ebbed and flowed. HEED/KINE reaching up to 89.55% completion in 2015-2016 and no lower then 79.35% in 2018-2019. The college has stayed consistent at 74-75% during this same time period.

Review the Disaggregated Student Success charts; include any charts that you will reference. The bar graph displayed above corroborates what would be expected of fill rates for low-income individuals and non-low income individuals taking either HEED 204 or KINE 202. The success rate is significantly lower for low income individuals at 68.64%. The performance gap signals a 12.20% lower performance for low-income individuals and a 9.81 higher success rate for non-low income individuals.

Other Relevant Program Data (optional)

As a result of Student Learning Outcomes Assessments, the Coaching Certificate housed in the Kinesiology department has gone through a major overhaul. Has been determined that the overall number of units required to receive a Coaching Certificate should be reduced. CIF certified coaches must only take a Principle of Coaching course and be CPR/First Aid certified to be certified to coaching at California Interscholastic Federation institutions. In order to cater to the needs of probable CIF coaches the Coaching Certificate has been reduced from 12 units to 6 units. The six units required to complete the Coaching Certificate are KINE 202, Principles of

Coaching and HEED 204, CPR/First Aid as dictated by CIF. These courses are also offered on-line and hybrid (HEED 204 has a lab component) and can be completed within an 8-week summer session. The hope of the department is to increase the number of completed Coaching Certificates through the process of change listed above.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:

☒ SLO assessment cycle calendar is up to date.

☒ All courses scheduled for assessment have been assessed in eLumen.

☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes
B. Anticipated changes in curriculum, scheduling or delivery modality
   o Update the courses in the certificate
C. Levels, delivery or types of services
D. Facilities changes
E. Staffing projections
F. Other

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.

COACHING SIGNATURE PAGE

Faculty, Director(s), Manager(s), and/or Staff Associated with the Program

Instructional Programs: All full-time faculty in the program must sign this form. If needed, provide an extra signature line for each additional full-time faculty member in the program. If there is no full-time faculty associated with the program, then the part-time faculty in the program should sign. If applicable, please indicate lead faculty member for program after printing his/her name.

Instructional Programs: All full-time director(s), managers, faculty and/or classified staff in the program must sign this form. (More signature lines may be added as needed.)

Allison Head	*Allison Head*	
Division Chair/Director Name	Signature	Date

Brian Locher	*Brian Locher* Brian Locher (Mar 8, 2022 12:40 PST)	
Name	Signature	Date

Jenel Guadagno	*Jenel Guadagno*	
Name	Signature	Date

Name	Signature	Date

Name	Signature	Date

Name	Signature	Date

Name	Signature	Date

2022_Coach_SIGNATURE PAGE

Final Audit Report

Created:	2022-03-08
By:	Nancy Webb (nwebb@cuesta.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAA1FdJZNa8vl7_YPyzaA_4uEaPuRSTjbqk

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